

# CONFIDENTIAL

Office of Student Affairs  
The University of Texas Medical School at Houston

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The following is a Dean's Report on a candidate from The University of Texas Medical School at Houston and is designed to supplement the official transcript of academic work.

Our school utilizes an honors/high pass/pass/marginal performance/fail grading system. Class standing is not computed. The basic science curriculum comprises nineteen courses, which are completed over a two-year period. The third year is composed of twelve weeks of Internal Medicine, eight weeks each of Surgery and Pediatrics, six weeks each of Obstetrics/Gynecology and Psychiatry, and four weeks each of Family Medicine and Neurology. In the fourth year, students are required to complete one month each of Critical Care, Ambulatory Medicine, Advanced Patient Care, and Transition to Residency, and five one-month elective periods.

USMLE Policy: UT-Houston Medical School requires students to take Step 1 before the third year and if they do not pass, they must retake it. Both parts of Step 2 must be taken prior to graduation.

## JANE DOE

Ms. Doe entered The University of Texas Medical School at Houston in the fall of 2003.

### Basic Sciences

Ms. Doe passed all courses in the basic science curriculum in the appropriate sequence, earning Honors grades in Introduction to Clinical Medicine and Physical Diagnosis and achieving High Pass distinction in Biochemistry, Microbiology, Immunology, Behavioral Sciences, Pathology, Genetics, Integrative Clinical Experience/Problem-Based Learning, and Reproductive Biology. She participated in the 2004 Texas Statewide Internal Medicine Preceptorship Program and completed the elective Medical Spanish class as well as the lecture series Healer's Art, Becoming an Empathic Physician, and Epidemiology.

### Third-Year Clinical Clerkships

Comments regarding Ms. Doe's performance in the clinical clerkships are given below in chronological order:

**Surgery:** Ms. Doe's clinical work was rated as pass by one service and high pass by the other. She performed her responsibilities in a most satisfactory manner. She was bright and energetic. Her knowledge base was appropriate for her level of training, and she was enthusiastic about opportunities to expand it. She was obviously very interested in the clinical problems that she encountered and dealt with them in a manner commensurate with her level of knowledge. She demonstrated a mature ability to gather clinical information from her assigned patients, organize it, and present it in a meaningful manner. Her technical skills and problem solving were good and she was always anxious to be involved in activities that required technical skills. She even followed one patient in the operating room during

a neurosurgical procedure. She was very dependable and reliable. She incorporated advice and feedback in order to improve her performance. She was warm and kind to patients and cooperative and courteous to staff and other students. Evaluators greatly enjoyed having her on the clerkship and predicted that she had a bright career in front of her. Ms. Doe scored 75 on the final National Board examination, which was at the 84<sup>th</sup> percentile nationally.

Final Grade: **PASS**

### **Obstetrics/**

**Gynecology:** Ms. Doe was rated at the highest level in every area assessed. She worked hard and showed a good understanding of obstetric and gynecologic concepts, and she had great technical skills. She showed initiative in following up on patients and frequently read on their conditions. She was adequately prepared for rounds. She worked well with everyone and was a pleasure to have on the team. Her score on the final National Board examination was 76, which was at the 80<sup>th</sup> percentile nationally.

Final Grade: **HONORS**

**Pediatrics:** Ms. Doe received honors grades from both her inpatient and ambulatory rotations. She was a very enthusiastic and hard working student. She had excellent clinical skills. It was obvious that she read, and she had a strong fund of knowledge. Her histories and physicals and oral presentations were thorough and accurate. She was kind and respectful to patients, and her evaluators said that she would become a very good resident. Ms. Doe scored 77 on the final National Board examination, which was at the 69<sup>th</sup> percentile nationally.

Final Grade: **HONORS**

### **Internal**

**Medicine:** Ms. Doe was an enthusiastic and active learner who clearly enjoyed patient care and clinical reasoning. Evaluators said that she was one of the best students on the clerkship and consistently performed at a high level. She was an active participant in patient care and frequently brought additional information to rounds in order to expand on their problems and treatments. She showed them empathy so that they felt comfortable with her. Ms. Doe's score on the final National Board examination was 81, which was at the 76<sup>th</sup> percentile nationally.

Final Grade: **HIGH PASS**

**Psychiatry:** Ms. Doe received honors grades from both supervisors and from her oral examiner. She was an outstanding student who did an excellent job and performed at a superior level in all aspects of her work. She was able to formulate complex treatment plans for a large variety of psychiatric presentations. She had excellent clinical skills, demonstrating outstanding interviewing abilities and good rapport and empathy in dealing with even

the most difficult patients so that she obtained important clinical data. Professional, courteous, and prompt, she worked very well with the treatment team. Ms. Doe scored 74 on the final National Board examination, which was at the 45<sup>th</sup> percentile nationally.

Final Grade: **HONORS**

### **Family**

**Medicine:** Ms. Doe's overall performance was excellent. She worked exceptionally hard and demonstrated excellent mastery of the concepts and principles of family medicine. Her patient database and assessment were outstanding, and she identified major and minor problems in perspective. She was very interested in teaching patients and learning about possible differentials, often spending extra time with patients explaining etiology and making sure they understood important data. She was wonderful to work with; her attending enjoyed her company. Ms. Doe scored 73 on the final National Board examination, which was at the 55<sup>th</sup> percentile nationally.

Final Grade: **PASS**

### **Extracurricular Activities**

Ms. Doe volunteered at Star of Hope, a shelter for women and children, HOMES, a student-run clinic for the homeless, and a soup kitchen. She also volunteered for UT House Medics, a program to repair the homes of elderly Houstonians; a Christmas stocking project; and hurricane Katrina relief at the George R. Brown Convention Center. She entertained children on a dialysis unit at a local children's hospital and participated in holiday parties for children at another local hospital. She helped present a program for a group visiting the campus and assisted the Admissions office during the applicant interviewing season. She also helped with entering student retreat. She went on a medical mission trip to Mexico. She is a member of the Pediatric Student Association.

### **Summary**

Ms. Doe has performed at a good to outstanding level in the clinical setting. She has demonstrated that she has excellent clinical skills, work habits, and interpersonal ability, and she has demonstrated a strong fund of knowledge. She will be a valued house officer, and we are delighted to recommend her to you highly for postgraduate training.

Sincerely yours,



Margaret C. McNeese, M.D.  
Associate Dean for Admissions  
and Student Affairs



Sheela L. Lahoti, M.D.  
Assistant Dean for Student Affairs

# THE UNIVERSITY OF TEXAS MEDICAL SCHOOL AT HOUSTON GRADE DISTRIBUTION

## Entering Class of 2003

Each course is represented by a vertical bar, with the width proportional to the number of class hours. The stacked elements within each bar represent the percent of students who were assigned a given grade. Incomplete grades and grades earned by re-examination are not included.

