

# Welcome to the 2010 SCAIP Seminar

Student Committee for Academic  
Integrity & Professionalism

# SCAIP...

- works to promote a culture of **integrity** and **professionalism**
- helps develop in all students the **values of a physician-in-training**
- coordinates education for medical students in these areas
- is comprised of MSIIIs, MSIIIs, MSIVs, and faculty advisors

# SCAIP Officers & Class Representatives

## **OFFICERS:**

Mark Bombulie, Chairman

Jorge Novo, Ad Hoc Advisory Panels Sub-Committee Chairman

Preston Spindle, Educational Sub-Committee Chairman

Nathan Webb, Secretary

## **CLASS REPRESENTATIVES:**

MSIII – Brian Y'Barbo, Christi Hahn, Chika Nwankwo, Adeola Olowu

MSIV- Brandon Brown, Katie Burt, Stephanie Martin, David Rushworth

# Role of SCAIP Officers & Reps

- When an academic integrity or professionalism issue comes up, we....
  - discuss the issue and determine if a student panel is required
- If a student panel is required, we...
  - advise the randomly selected students for the panel on proper procedure
  - mediate as the panel discusses and agrees upon the appropriate consequence
- If a student panel is NOT required, we...
  - discuss the case and agree upon the appropriate consequence to suggest
  - advise the Dean of Student Affairs of our suggestion
    - Ultimately, the decision is up to Student Affairs

# How do you become a SCAIP committee member?

- Candidates for SCAIP are required to submit letters of intent prior to running for a position.
- Letters of intent are posted for the candidate's peers to read prior to an election.
- Two students are voted onto SCAIP during an election.
- Of the remaining applicants, two students will be appointed to the Committee by the Associate Dean for Student Affairs.

# Today's Talking Points

- Professionalism
- Signature
- Student Ethical Pledge & Honor Code
- Substance Abuse
- Dress Code
- Case Reviews

# Professionalism

*In addition to the academic challenges of medical school, you will also face challenges to your personal integrity.*

*Because of the privileges and responsibilities they assume, physicians are held to a higher standard of behavior, and as a medical student you will be expected to act accordingly.*

*You are laying the groundwork for a career based upon the faith that colleagues and patients place in you.*

- **Dr. Margaret McNeese**  
**Associate Dean for Student Affairs**

# Professionalism

Our professionalism as medical students is the foundation for our professionalism as physicians.

## Components of Professionalism

- Altruism
- Accountability
- Excellence
- Duty
- Honor and integrity
- Respect
- Life-long Learning

## Challenges to Professionalism

- Abuse of power
- Discrimination, bias, and harassment
- Breach of confidentiality
- Arrogance
- Greed
- Misrepresentation
- Impairment
- Lack of conscientiousness
- Conflicts of interest

# Concerning Professionalism, Remember...

- You are a representative of UT-Houston & physicians as a whole
  - Conduct yourself accordingly, regardless of where you are or what you are doing
    - E-mail / Facebook / MySpace
  - Use school resources appropriately
    - Internet Access

# Facebook

- As a professional you should use discretion when it comes to pictures, videos, wall posts, etc.
- Adding or accepting patients as friends is probably not a good idea
- Remember... you are NOT in College anymore

# Your Signature

- As a physician, your signature represents YOU... your training, your credibility, your honor
- **THE POINT:** Your signature is a BIG DEAL, and should not be taken lightly or used inappropriately
- Misrepresenting a signature violates the codes of ethics that you agreed to adhere to upon beginning your education.
  - *“I will certify only that which I have personally verified, and I will neither receive nor give unauthorized assistance on examinations.”*

# Your Clicker

- This is essentially your digital signature.
- Professors may use “Turning Point”, which allows you to use your clicker to receive points for attendance or for answering in-class questions.
- You should only use the clicker assigned to you.

# Student Ethical Pledge

- In case you haven't heard... there's a student ethical pledge

**LIVE IT  
LEARN IT  
LOVE IT!!**

# The Honor Pledge

*“On my honor, I pledge that I have neither given  
nor received aid on this work.”*

Sign it after every test, **ONLY** if you have fulfilled  
it **COMPLETELY**.

# The Honor Pledge

Q: What if I know someone cheated or had an unfair advantage?

A: Even if you had nothing to do with it and completely fulfilled the honor pledge in every sense of the phrase:

- sign your pledge AND
- add that you “need to speak to a course director”

# The Honor Pledge

- Adding a phrase to your pledge is **NOT** an admission of personal involvement or guilt
- You will simply be called in privately by the course director to discuss what you noticed or know

# Think before you act

- Although medical students should monitor their own activities/actions, UT-H Medical School understands that this is not always the case (which is why SCAIP is around)
- So, we ask you now ... if an action seems questionable, DON'T DO IT!!
  - Be “above reproach”
- SCAIP unfortunately has to meet to discuss “new discoveries” in the world of pushing the envelope on a semi-regular basis. Please don't “call a meeting” for us.

# Substance Abuse

- Any student who is found guilty of the **illegal use, possession and/or sale of a drug or narcotic** on the campus of an institution is subject to discipline.
- **Penalty: SUSPENSION** from the institution for a specified period of time and/or suspension of rights and privileges

UT System Rules & Regulations of the Board of Regents Series 50101

Ref: “Current Students” webpage; [http://med.uth.tmc.edu/current\\_students.htm](http://med.uth.tmc.edu/current_students.htm); Under “Academic Policies”

# Example: Improper use of Adderall

- Are you aware of the use of Adderall as a **performance enhancer** in medical school?
- The administration is aware of this abuse and the abuse of other drugs to enhance academic performance



# Using Adderall Un-Prescribed

- Misuse and/or transfer of any controlled substance to others are crimes for which you may be convicted
- convictions = problems up to termination from medical school
- **The majority of your classmates resent such usage**
- ALSO, adderall can cause sudden cardiac death (black box warning)



# Dress Code

- Guidelines for conduct and appearance = derived from Memorial-Hermann healthcare system
  - Applies to all UT students at all UT clinical facilities
- Your dress should be **courteous, respectful, and professional**
- Consider:
  - Hair, facial Hair, daily hygiene, nails, scents, make-up, jewelry, skirts, pants, shoes, revealing clothing, proper undergarments, socks or hosiery, sunglasses, tattoos

## • **Hair**

- Hair should be clean and neat.
- Hair may not be dyed unnatural colors.
- Hair ornaments shall be moderate and in good taste.
- Shoulder length or longer hair shall be pulled back or covered.
- Well-groomed, closely trimmed beards, sideburns, and mustaches are allowed, but may not interfere with personal protective gear.

## • **Daily Hygiene**

- Daily hygiene must include clean teeth, hair, clothes, and body, including use of deodorant.
- Clothing should be clean, pressed, and in good condition.

## • **Nails**

- Nails must be conservative in length (not longer than 1/2 inch beyond the fingertip) and must be neatly manicured.
- If polish is used, it may not be black, blue, green, purple or yellow shades. All nails must be solid in color and the same color. No nail jewelry or nail art is allowed.

- **Scents**

- Men's and women's scents are permitted if mild and not used to mask body odor.

- **Make-up**

- Make-up should be used to enhance a natural look and should not detract from a person's appearance.
- Extreme or excessive make-up will not be allowed.

- **Permissible Jewelry**

- A wedding set and one ring
- One simple chain bracelet
- A watch
- No more than two earrings per ear
- Body piercing is permitted in ears only; no other visible body piercing is permitted.

## ● **Skirts**

- Skirt length shall be no shorter than three inches above the top of the knee and may not be tight fitting.
- Split skirts and dress shorts are permitted, provided they are not tight fitting and fall within the skirt guidelines.

## ● **Pants**

- Pants shall not be tight fitting.
- Denim pants of any color, spandex, leggings, athletic wear, and sweatsuits shall not be worn.

## ● **Shoes**

- Shoes must be clean and in good condition.
- Heels shall be no higher than three inches.
- Casual sandals and canvas sneakers shall not be worn.
- Leather tennis shoes are permitted in a conservative color.

## Wardrobe Malfunction Notification

You are receiving this notice as an anonymous gesture from one of your colleagues concerning the professionalism of your attire while in presence of patients or in a reasonably similar setting. This notice is not meant to offend or to be interpreted as a personal affront. It is simply a means of helping our fellow classmates maintain the level of professionalism that reflects our medical school, the professionalism that our colleagues, associates, and patients expect and deserve.

Recipient: \_\_\_\_\_

Date and Location of Malfunction: \_\_\_\_\_

<b>Your:</b> <input type="checkbox"/> White coat <input type="checkbox"/> Blouse <input type="checkbox"/> Shirt <input type="checkbox"/> Pants <input type="checkbox"/> Skirt/Dress <input type="checkbox"/> Underwear <input type="checkbox"/> Scrubs <input type="checkbox"/> Shoes  <input type="checkbox"/> Hair <input type="checkbox"/> Facial hair <input type="checkbox"/> Cleavage <input type="checkbox"/> Skin <input type="checkbox"/> Hands <input type="checkbox"/> Feet <input type="checkbox"/> ID Badge <input type="checkbox"/> Jewelry	<b>Your:</b> <input type="checkbox"/> White coat <input type="checkbox"/> Blouse <input type="checkbox"/> Shirt <input type="checkbox"/> Pants <input type="checkbox"/> Skirt/Dress <input type="checkbox"/> Underwear <input type="checkbox"/> Scrubs <input type="checkbox"/> Shoes  <input type="checkbox"/> Hair <input type="checkbox"/> Facial hair <input type="checkbox"/> Cleavage <input type="checkbox"/> Skin <input type="checkbox"/> Hands <input type="checkbox"/> Feet <input type="checkbox"/> ID Badge <input type="checkbox"/> Jewelry	<b>Your:</b> <input type="checkbox"/> White coat <input type="checkbox"/> Blouse <input type="checkbox"/> Shirt <input type="checkbox"/> Pants <input type="checkbox"/> Skirt/Dress <input type="checkbox"/> Underwear <input type="checkbox"/> Scrubs <input type="checkbox"/> Shoes  <input type="checkbox"/> Hair <input type="checkbox"/> Facial hair <input type="checkbox"/> Cleavage <input type="checkbox"/> Skin <input type="checkbox"/> Hands <input type="checkbox"/> Feet <input type="checkbox"/> ID Badge <input type="checkbox"/> Jewelry
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
<b>Is/are inappropriately:</b> <input type="checkbox"/> Short <input type="checkbox"/> Long <input type="checkbox"/> Visible <input type="checkbox"/> Low cut <input type="checkbox"/> Tight fitting <input type="checkbox"/> Worn out <input type="checkbox"/> Dirty <input type="checkbox"/> Malodorous <input type="checkbox"/> Offensive <input type="checkbox"/> Distracting <input type="checkbox"/> Attention-drawing <input type="checkbox"/> Other Comments: _____	<b>Is/are inappropriately:</b> <input type="checkbox"/> Short <input type="checkbox"/> Long <input type="checkbox"/> Visible <input type="checkbox"/> Low cut <input type="checkbox"/> Tight fitting <input type="checkbox"/> Worn out <input type="checkbox"/> Dirty <input type="checkbox"/> Malodorous <input type="checkbox"/> Offensive <input type="checkbox"/> Distracting <input type="checkbox"/> Attention-drawing <input type="checkbox"/> Other Comments: _____	<b>Is/are inappropriately:</b> <input type="checkbox"/> Short <input type="checkbox"/> Long <input type="checkbox"/> Visible <input type="checkbox"/> Low cut <input type="checkbox"/> Tight fitting <input type="checkbox"/> Worn out <input type="checkbox"/> Dirty <input type="checkbox"/> Malodorous <input type="checkbox"/> Offensive <input type="checkbox"/> Distracting <input type="checkbox"/> Attention-drawing <input type="checkbox"/> Other Comments: _____

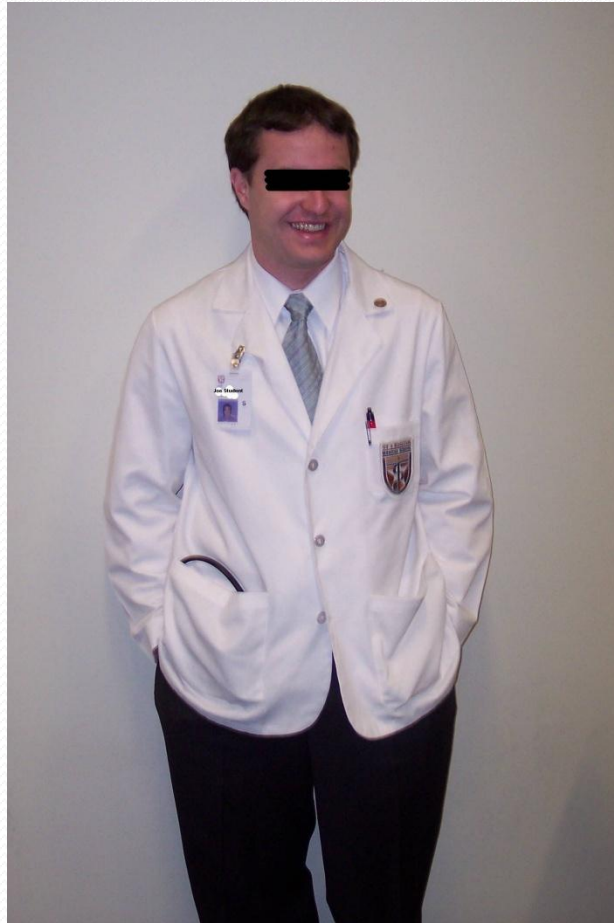
# What's wrong here?



# And here?



# What about this guy?



# Applying for licensing

- CAUTION!!!
- When applying for your medical license you have to report:
  - Any academic offense with a punishment
  - Tickets over \$250
  - Arrests
  - Positive drug tests

# Now for a little interaction...

Read these cases....

... and tell us what YOU think  
the consequence should have been.

Then we'll tell you what the  
consequence actually was!!



# Case 1

# Case 1

- The Gross Anatomy practical key was accidentally posted online between the 2 sessions of anatomy practical testing, before the second group was tested
- Many students accessed the website (both intentionally and by accident) and some printed answers
- The faculty was informed of the early posting, but the second practical took place as scheduled
- Students who did access the website signed the honor pledge

WHAT DO YOU SUGGEST?



# Case 1: Resolution



# Case 2

## Case 2

One student signed in for another student (who was not present) at a biochemistry conference.

This was a few years ago when the conferences were worth bonus!

WHAT DO YOU SUGGEST?



# Case 2: Resolution



# Case 3

# Case 3

- Last year during the ICM History and Physical Exam (worth 20% of your grade)...
- At the beginning of the exam it was made clear the case should not be discussed at all afterward.
- Students casually discussed and specifically talked about details of the case to students who had not yet taken the exam.

WHAT DO YOU SUGGEST?



# Case 3: Resolution



# Case 4

# Case 4

During post exam reviews you are not allowed to bring in anything that would enable you to copy test questions (pencil, phone, camera, etc.)

- 2<sup>nd</sup> year students obtained the test questions for FCM in an unknown way, and distributed them on xfiles and Google groups
- These questions were the exact ones that appeared on the final...

WHAT DO YOU SUGGEST?



# Case 4: Resolution



ANY QUESTIONS????



Good luck on Block I!!