

THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON

GENERAL INFORMATION SECTION 2009 – 2011 CATALOG



The University of Texas Health Science Center at Houston is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award certificate, undergraduate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033 4097 or call 404 679 4500 for questions about the accreditation of The University of Texas Health Science Center at Houston.

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Message from the President



Larry R. Kaiser, M.D., F.A.C.S.

As a student at The University of Texas Health Science Center at Houston, you have joined one of the most comprehensive academic medical centers in the southwestern United States – a university that offers you unparalleled opportunities to contribute to the enhanced health of the world.

The Health Science Center – through its three-part mission of education, research and patient care – plays a critical role in the health of our region and our state. In fact, the breakthroughs occurring on our campus have an impact on millions of lives around the globe. You have the opportunity to work alongside our exceptional faculty and healthcare professionals to make your own mark as you pursue your passion in the health sciences.

We have six schools within the university devoted to medicine, dentistry, nursing, public health, the biomedical sciences and health informatics. We also have an institute focused on molecular medicine and a psychiatric hospital. At this university, located in the Texas Medical Center – the world’s largest – you will become actively involved in your field as you engage in this rich, collaborative learning environment.

You may make a great discovery or solve a complex medical riddle. You may pursue laboratory investigation or sit by the bedside. You are the next generation of health professionals, and what you learn here will not be abstract concepts. Once you apply this knowledge, you will transform the lives of real people. You will make a difference.

We believe in you and wish you the best in your academic pursuits.

Sincerely,
Larry R. Kaiser, M.D., F.A.C.S.
President

Welcome!



Peter J.A. Davies, M.D., Ph.D.
Provost & Executive Vice
President for Research

I am delighted to welcome you to The University of Texas Health Science Center at Houston (UTHSC-H). As current or potential student, or perhaps even an interested parent, it is important for you to know that there are many facets to our university that, working together, make it a rich and stimulating learning environment that nurtures creativity and discovery. The combination of our six schools, multiple research institutes and centers, and hospital partners and clinics provides a wealth of opportunities for personal and professional growth.

Our vision of “Excellence Above All” is apparent in all that we do to further education, research, patient care and community service throughout the university. That is our mission. As a result of our commitment to this vision and mission, you will find that:

- We are rigorous in our recruitment of faculty and students and our investment in leadership, both current and future.
- We highly value the diversity of every individual in our university community, from students to faculty to staff to patients.
- We believe that scholarship is the foundation of all our activities, especially in learning or discovering new knowledge and in teaching, integrating and applying that knowledge.
- We believe that service occurs often as an extension of scholarship as members of the university community translate and apply their knowledge and skills to care for patients, to prevent disease, or to analyze and set or change public policies related to education and health care. Our services are provided at the local, state, national and international levels.
- Our location and research activities benefit every one of our educational programs. Our presence in not only the Texas Medical Center but also in five regional campuses across Texas, in community hospitals, in clinics, and in local schools supports scholarly activity. Our physical plant includes more than 4 million gross square feet of space in facilities for education, basic science and clinical research, inpatient and ambulatory health care, student accommodations, and recreation.
- The quality of our faculty and the variety of our educational, research and patient care programs provide distinctive opportunities for students to excel. Our 19 academic degree programs employ cutting-edge technology and innovative educational approaches to student learning.
- We believe in teamwork while also valuing the individual. Students learn to work together, and with faculty, drawing strength from the knowledge, skills and contributions of others. At the same time, we value one another, recognizing and celebrating the talents, creativity and character of each member of the team.

As a longtime UTHSC-H employee, I feel strongly that UTHSC-H is an outstanding place to learn and grow. Those who join us will certainly share many positive experiences that will enrich their lives, build on the reputation of our university, and benefit our community.

Peter J.A. Davies, M.D., Ph.D.
Provost & Executive Vice President for Research

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Dean
School of Nursing

MISSION AND VISION STATEMENTS

Teaching, Searching, Serving

Mission Statement

As a comprehensive health science university, the mission of The University of Texas Health Science Center at Houston is to educate health science professionals, discover and translate advances in the biomedical and social sciences, and model the best practices in clinical care and public health.

We pursue this mission in order to advance the quality of human life by enhancing the diagnosis, treatment, and prevention of disease and injury, as well as promoting individual health and community well-being.

To fulfill our mission, UTHSC-H:

1. Educates health professionals and scientists in a diverse interdisciplinary academic community.
2. Creates and evaluates new knowledge – through basic science and applied research – as it relates to disease prevention, treatment and cure.
3. Provides leadership and advances scholarship in biomedical sciences, health professions, health promotion, public health policy and health care delivery.
4. Models appropriate and compassionate clinical care.
5. Addresses the health needs of the community at large through public health expertise, information, outreach and service.
6. Develops the expanding field of health information science.

Vision Statement

“Excellence above all” in the quest to be an acknowledged leader in the collaboration to treat, cure, and prevent the most common diseases of our time through education, research, and clinical practice.

The University of Texas Health Science Center at Houston aspires to be a leader in the collaboration to treat, prevent, and cure the most common diseases of our time by:

1. Utilizing the distinctive capabilities of its schools, clinics, institutes and centers;
2. Collaborating with colleagues in The University of Texas System, the Texas Medical Center and throughout the world;
3. Being an academic health science center that is nationally and internationally recognized in teaching, research and service;
4. Serving as a home for the visionaries and scholars who will lead the way in defining and creating the future of the health sciences; and
5. Providing a diverse work environment that is ethically-based, service-oriented and community-sensitive.

8 General Information

GENERAL INFORMATION

History of The University of Texas System

The idea of a university of Texas is as old as the State. The Texas Declaration of Independence lists as one of its main indictments against the government of Mexico the fact that “it has failed to establish any public system of education...” Several early attempts were made to establish a state university, but they were not successful because of the Civil War and subsequent Era of Reconstruction. Establishment of a state university for Texas was provided first by act of the State Legislature in 1881. It provided for the location of the institution by popular vote and for appointment of a Board of Regents to be entrusted with its organization and governance. By results of an election in September 1881, the site of the main university was designated as Austin and Galveston was chosen as the location for the Medical Branch. An undergraduate college and law school were established and The University of Texas formally opened on September 15, 1883.

Since then numerous campuses, schools, colleges, divisions and branches have been added to The University of Texas System at several locations throughout the state. The System now includes academic campuses in Arlington, Austin, Brownsville, Dallas, El Paso, Midland/Odessa (UT Permian Basin), San Antonio, Tyler and Edinburg. The health science centers are located at Dallas, Galveston, Houston, and San Antonio. A health center (hospital) is located in Tyler. The University of Texas M. D. Anderson Cancer Center is located in Houston.

Other components of the System include the Institute of Texas Cultures (at San Antonio), the Institute of Humanities in Medicine (UT Medical Branch, Galveston), the Environmental Science Park near Smithville (UT Cancer Center), the Marine Science Institute in Port Aransas (UT Austin), the McDonald Observatory at Fort Davis (UT Austin), and the Shriners Burn Institute (in conjunction with UT Medical Branch, Galveston).

The University of Texas Health Science Center at Houston

The University of Texas Health Science Center at Houston (UTHSC-H) was established in late 1972 to administer and provide for the operation of the several biomedical and health-related units located in the city through the integration and coordination of functions and activities. The Health Science Center presently includes, in order of establishment:

- 1905 Dental Branch (originally as the Texas Dental College – joined UTHSC-H in 1943)
- 1963 Graduate School of Biomedical Sciences
- 1967 School of Public Health
- 1970 Medical School
- 1972 School of Nursing
- 1973 School of Health Information Sciences
- 1990 Harris County Psychiatric Center
- 1995 Brown Foundation Institute of Molecular Medicine for the Prevention of Human Diseases

As a component of The University of Texas System, UTHSC-H is subject to The University of Texas System Board of Regents – Rules and Regulations for the governance of The University of Texas System.

The official name of the institution is The University of Texas Health Science Center at Houston. It is informally termed UTHSC-H or the Health Science Center.

Today, UTHSC-H employs more than 5,600 faculty and staff and has over 3,700 students enrolled in various health and biomedical disciplines at its component schools.

UTHSC-H Addresses*

Dental Branch

6516 M.D. Anderson Blvd.
Houston, TX 77030-3402

Medical School

Medical School Building
6431 Fannin
Houston, TX 77030-1503

Graduate School of Biomedical Sciences

6767 Bertner Ave., Rm 3.8344
Houston, TX 77030

School of Health Information Sciences (University Center Tower)

7000 Fannin, Suite 600
Houston, TX 77030

School of Nursing

6901 Bertner
Houston, TX 77030

School of Public Health

(Reuel A. Stallones Building)
1200 Herman Pressler
Houston, TX 77030-3900

Child Development Center

7900 Cambridge
Houston, TX 77054-5500

Jesse Jones HAM-TMC Library

1133 John Freeman Blvd.
Houston, TX 77030

Harris County Psychiatric Center

2800 S. MacGregor Way
Houston, TX 77021

Brown Foundation Institute of Molecular Medicine for the Prevention of Human Diseases

1825 Hermann Pressler St.
Houston, TX 77030

Mental Sciences Institute

1300 Moursund
Houston, TX 77030

Recreation Center

7779 Knight Road
Houston, TX 77054

UTHSC-H Administrative Offices (University Center Tower)

7000 Fannin
Houston, TX 77030

UT Police Department

7777 Knight Road
Houston, TX 77054

UTHSC-H Professional Building

6410 Fannin
Houston, TX 77030

*Unless otherwise clearly posted or expressed by an authorized official of The University of Texas Health Science Center at Houston (UTHSC-H), the various UTHSC-H facilities and locations are open only to persons with legitimate business purposes requiring presence at such facilities and locations. UTHSC-H allows only agents of UTHSC-H, employees acting within the scope of their employment with UTHSC-H, the Student InterCouncil, and other registered student, faculty, and staff organizations to solicit on the grounds, sidewalks, or streets of the UTHSC-H campus or in any building, structure, or facility owned, controlled, or operated by UTHSC-H.

Institutional Governance

Institutional governance at The University of Texas Health Science Center at Houston is supported by a system of councils and standing committees. As a whole, these councils enhance communication both vertically and horizontally within the university; enable leaders and constituent representatives from each of the major mission areas to participate in exchange of information and decision making; and incorporate ideas and points of view from a variety of students, faculty and staff in the decision-making process. Deliberations and recommendations from councils provide assistance to executive leadership of the university as they make decisions about the university's future and well-being. The Executive Council is responsible for advising the President in matters of policy development and administration of UTHSC-H. Additional councils are the Academic Council, Diversity Council, Research Council, Clinical Council, Institutional Relations Council, Administrative Council, and Safety Council.

A complete guide to UTHSC-H councils can be found at
<http://www.uth.tmc.edu/council/index.html>.

Standing Committees

- Animal Welfare Committee
- Audit Committee
- Awards Committee
- Chemical Safety Committee
- Committee for the Protection of Human Subjects
- Committee on the Status of Women
- Continuing Education Advisory Committee
- Employee Relations General Administration Committee
- Executive Council
- Faculty Development Leave Committee
- Institutional Biosafety Committee
- Intellectual Property Committee
- Interfaculty Council
- Health Informatics Advisory Committee
- Learning and Technology Advisory Team
- Nominating Committee
- Radiation Safety Committee
- Research Conflicts of Interest Committee
- Safety Council
- Student InterCouncil
- Student Services Council
- University Appointment, Promotion and Tenure Committee
- University Classified Staff Council
- Work/Life Council

Development Board

'The University of Texas Health Science Center at Houston Development Board consists of approximately 180 community leaders who have committed to advance the mission and vision of the Health Science Center by increasing public awareness and philanthropic support through advocacy, service and investment.'

CENTERS, PROGRAMS AND INSTITUTES

A variety of interdisciplinary centers, institutes and programs have been created to enrich the primary programs of the schools of UTHSC-H. In general, the centers focus on specific service and research efforts while the institutes provide opportunities for special multidisciplinary educational projects. These efforts reinforce UTHSC-H's commitment to providing a means through which the health professions may join with each other and with society to consider health-related issues.

The centers, programs and institutes are listed below along with their primary school affiliates and Web URL addresses when available. Inquiries for more detailed information should be directed to the appropriate school.

The Brown Foundation Institute of Molecular Medicine for the Prevention of Human Diseases

Advances in molecular and cell biology have enormous potential for innovative medical research and the future practice of medicine with more novel therapies. These approaches have been most successfully used to determine the causes of infectious disorders and genetic diseases. However, it is clear that molecular and cell biology will play a major role in clarifying the causes of many unsolved problems of modern medicine: heart disease, hypertension, vascular disorders, major mental illnesses, and inflammatory and immunologic diseases. The Brown Foundation Institute of Molecular Medicine for the Prevention of Human Diseases (IMM) houses six research centers and several support laboratories, each exploring the genetic and molecular aspects of biological processes significant to explain the basis of human diseases.

The long-term goals of the IMM are to set the example for research excellence and collaborations locally, nationally, and internationally. Scientifically, the IMM is on the verge of a new frontier of expansion and collaborations.

The IMM is housed in the new 223,000-square foot Faye S. Sarofim Research Building adjacent to the University Center Tower. The new facility consists of two wings, one for technology and administrative offices and one for research labs, with at least 65% of its usable space devoted to actual research. The facility also includes a 200-seat auditorium, a large atrium for events, and conference rooms for collaborative scientific discussion. In addition, a satellite facility exists at the Texas Heart Institute in the Denton Cooley Building. This satellite facility strengthens the IMM's basic science programs, builds upon its excellence in research, and supports the institution's goal of continual partnership or collaboration with other Texas Medical Center institutions by sharing space and support services. The additional research space allows the IMM to expand its present research capabilities and recruit the caliber of scientists capable of conducting research at the leading edge. Ten Research Centers are currently in operation at the IMM, along with several core facilities and laboratories. Although senior investigators and their associates pursue their individual research goals, there are thematic approaches the different laboratories have in common.

The IMM Center for Cardiovascular Genetic Research (CCGR) studies heart disease, stroke and atherosclerosis. Established in 2006, the Center focuses on elucidation of molecular genetics and pathogenesis of cardiovascular diseases in humans. The research activities entail human molecular genetic studies as well studies in genetic models of human heart disease.

The Research Center for Cell Signaling investigates the role of cell signaling in vascular biology, inflammation in the gastrointestinal tract and other tissues, and diseases such as cancer and diabetes..

General Information

The Research Center for Diabetes and Obesity Research focuses on noninsulin-dependent diabetes, the most common form of the disease affecting our population today. By investigating the genes responsible for risk factors such as obesity, high blood pressure and high cholesterol, we may provide physicians with the new tools to help diagnose and treat diabetes long before debilitating complications can arise, or even before the disease itself can strike.

Hans J. Müller-Eberhard and Irma Gigli Center for Immunology and Autoimmune Diseases studies allergies, autoimmunity, asthma, infectious lung disease, skin, and kidney diseases.

Human Genetics addresses a range of diseases including heart disease, stroke, hypertension, diabetes, atherosclerosis, and cerebrovascular disorders.

Molecular Imaging develops and engineers new imaging instrumentation, algorithms, and agents for in vivo molecular imaging in small animals. The Center uses in vivo imaging of unique animal models to answer key biological questions of collaborators. It also focuses upon translating scientific discoveries and new imaging approaches into the clinic such as the current trials of for near-infrared fluorescence lymphatic imaging and non-invasive PET and optical imaging for nodal staging of cancer.

Neurodegenerative Diseases investigates the development of the brain and the entire nervous system; we hope to discover the genetic and molecular causes of neurodegenerative diseases, including various forms of dementia such as Alzheimer's disease, amyotrophic lateral sclerosis and multiple sclerosis.

Proteomics and Systems Biology connects research efforts across the university in systems biology, clinical and translational sciences, protein chemistry, genomics, and proteomics, bringing together people to promote intellectual exchange and the transfer of expertise in these key fields and beyond.

- Protein Chemistry examines the structural analysis of proteins while addressing a range of diseases including neurodegenerative diseases.
- Proteomics seeks to understand cellular regulation, elucidate disease processes, and identify drug targets using the detailed characterization of proteins achievable through mass spectrometry and array technologies.
- Laboratory for Systems Biology develops a first class, high visibility research program on proteogenomics, the synthesis of genomics and proteomics, using advanced algorithms for signal processing, data analysis and information handling.
- Proteomics Core Laboratory of the Center for Clinical and Translational Sciences provides proteomics analysis services such as protein identification, analysis of differential expression and post-translational modifications of protein, as well as analysis and interpretation of results.

The Research Center for Stem Cell Research explores the mechanisms behind stem cell self-renewal and differentiation with plans to expand current studies to develop stem cell lines designed to benefit transplantation medicine and the regeneration of tissues, and to provide vectors for gene therapy with direct implications for the treatment of a wide range of chronic diseases.

Senator Lloyd and B.A. Bentsen Center for Stroke Research promotes research and collaboration leading to the prevention of stroke, a medical problem affecting countless individuals and families. With three-quarters of a million new or recurrent strokes each year in the U.S., research is vital to better understand, treat and help people avoid stroke. Researchers involved in the Bentsen Center - in areas including stem cell therapy, genetic predictors of stroke, induced hypothermia/hibernation, molecular imaging of the vascular system, and others - will have tremendous impact on the medical field as the center goes forward.

Core Facilities and Other Laboratories:

Laboratory for Developmental Biology

Automated DNA Sequencing Core

Flow Cytometry & Cell Sorter Core

Protein Chemistry Core

Website: http://www.uth.tmc.edu/uth_orgs/imm/

Children's Learning Institute

The University of Texas Medical School at Houston's Children's Learning Institute (CLI) combines data and studies from the fields of psychology, neurodevelopment, education, medicine and child development to provide proven learning solutions derived from and supported by documented research. The mission of CLI is to create a quality learning environment for all children through classroom curriculum, teacher mentoring, clinical programs and applied research. CLI's goal is to make sure every child is equipped to learn and able to excel. Through CLI's clinical component, the Dan L. Duncan Children's Neurodevelopmental Clinic, CLI provides continuing care for the developmental, psychological and educational needs of infants, children and young adults. CLI's research and programs are supported by the National Institute of Child Health and Development, the Office of Educational Research Improvement, the Texas Education Agency, private foundations and generous individuals.

Website: www.childrenslearninginstitute.org

Center on Aging

The Center on Aging, established in 1987, aims to improve the quality of life for an aging society through interdisciplinary activities, recognizing that the care of older persons requires the collaborative effort of all health care professionals in cooperation with the individual and family. The Center achieves its mission through research, education, professional leadership and community service.

Specific interdisciplinary aging-related activities of the Center include: (1) research projects aimed at improving the well-being of older adults and their caregivers, including studies of stroke recovery and quality of life, and the prediction and prevention of problems such as pressure ulcers; 2) educational programs including all academic programs, baccalaureate through doctoral, in the School of Nursing, as well as, interdisciplinary programs through Houston-Geriatric Education Center, and through programs that increase knowledge of aging among health care providers; 3) The Long-term Care Ombudsman Program, funded by the Area Agency

on Aging which addresses the health and well being of older adults and their families in nursing and assisted living facilities through education and advocacy; and 4) collaboration and leadership in the community through educational offerings and shared expertise.

Website: <http://son.uth.tmc.edu/coa/default.htm>.

The Center for Biosecurity and Public Health Informatics Research

The Center for Biosecurity and Public Health Informatics Research (CBPHIR) is established by the School of Health Information Sciences, to coordinate research and development of next generation informatics infrastructures and technological platforms relevant to the public health preparedness, bioterrorism readiness, emergency response and situation awareness.

The Center promotes collaborative research and technology development activities in the context of:

- Bioterrorism Preparedness (Situation Awareness), Emergency Response and Command, Control and Communication, in City, County, State and National levels.
- Education, Training and Drill for emergency response and mass casualty event preparedness, using state of the art information technologies
- Community Awareness and Public Preparedness Services
- Biomedical, Clinical and Public Health Informatics

Primary mission and objectives of the Center are: “To be the pioneering research entity nationwide, designing and developing the next generation of information systems and emergency response management infrastructure for public health preparedness.. The center promotes a multidisciplinary collaboration environment between university researchers, private enterprises and government agencies to provide state of the art technologies, research and development infrastructures and training, education and drill opportunities for the students, scientists, and for the community.”

This overall mission is supported by three other goals that differentiate this effort from other local initiatives:

1. To establish a “Center of Excellence” from a cluster of scientists, researchers and students of different domains to:
 - a. Identify needs and develop the rationale to deploy new technologies.
 - b. Provide a continuous source of grant support.
 - c. Collaborate within an inter-disciplinary program to translate or transfer technologies from different domains.

Establish an advanced and state-of-the-art training and learning laboratory to simulate, experiment and study public health and environmental incidents in a multi-disciplinary environment.

Develop technologies relevant to community services to enhance vigilance, awareness and public preparedness.

Website: <http://www.phinformatics.org>

Center for Biosecurity & Public Health Preparedness

The Center for Biosecurity and Public Health Preparedness was created in 2003 to respond to the unique public health preparedness challenges in Texas through its regional campuses, including sites along the critical U.S.-Mexico Border. The Center's mission is to educate frontline public health workforce, medical and emergency responders, key leaders, and other professionals to respond to threats such as bioterrorism and other public health emergencies. The Center works at the local, state, national, and international level with academic institutions, governmental agencies, relief organizations, and foreign ministries of health to promote public health preparedness programs. During the 2005 Hurricanes, Katrina and Rita, the Center responded by immediately establishing an operations center for the coordination of university public health relief efforts, in support of local health departments for disease tracking among survivors. In addition to working closely with state and local health departments, the Center responded abroad to the SARS outbreak in China in 2003 and the Tsunami in Indonesia in 2004. Public-private partnerships are encouraged for staff working within the Center to ensure the most competitive products. The Center, as a designated CDC Academic Center for Public Health Preparedness, has trained more than 100,000 persons, and is organized into three main areas:

Integrated training and community service endeavors provide a forum to bring critical community responders and academic experts together. In addition to targeted programs of preparedness instruction for the community health and legal workforce, the Center provides public health emergency response support, and expertise for planning, exercises, public health and hospital preparedness. A main focus of the Center is to work with local health departments and organizations, such as the Texas Association of Local Health Officials (TALHO) to promote public health readiness. The Student Epidemic Intelligence Society (SEIS), an integral part of the Center, provides volunteer epidemiologic support for local health departments across the state of Texas, and provides support for drills and exercises.

Evaluation of efforts for preparing local public health departments for disasters include syndromic surveillance, rapid case identification, epidemic response, financial investment outcomes in the preparedness infrastructure, the impact of preparedness training programs on responder readiness, and business continuity. The Center also strives to translate new ideas into effective solutions that address state and local health security needs.

Many of the educational products developed by the Center are now being made available online, such as disaster preparedness, public health and the law, preparedness considerations for vulnerable populations (elderly), a laboratory guide for working with select agents, public health and displaced populations, field epidemiology, and risk communications. The Center also provides a number of different opportunities for a more specialized graduate education including a certificate program in emergency preparedness offered by the SEIS program. A concentration in public health preparedness is expected to be available soon.

Website: <http://www.texasbiosecurity.org>

Center for Cardiovascular Biology and Atherosclerosis Research

The Center provides a platform in which physicians and research scientists conduct research in cardiovascular biology and diseases that alters the function of hearts and blood vessels. Research projects and interests include the studies of molecular and cellular mechanisms underlying the development of atherosclerotic coronary disease, ischemic heart failure thrombolysis and myocardial infarction; the development of left ventricular assist pumps, new PTCA procedures, artificial blood vessels, atherectomy devices, and quantitative arteriography to evaluate coronary restenosis and the progression of atherosclerosis. Additionally, clinical research in cardiac imaging is being pursued with positron emission tomography and SPECT gamma imaging. Electrophysiology studies are evaluating new antiarrhythmic drugs, intelligent pacemaker cardioverters, implantable defibrillators and the effect of ablation procedures. Clinical trials for cardiovascular stem cell therapies have been also conducted at phase I or II. Basic science research is underway in molecular and cell biology, particularly with regard to endothelial aspects of atherosclerosis, smooth muscle apoptosis in atherosclerotic lesions and vascular aneurysms, and ischemic myocardial damage and repair.

Website: <http://www.uth.tmc.edu/cbar/>

Center for Clinical Research & Evidence Based Medicine

The goal of the Center for Clinical Research & Evidence-Based Medicine is to increase the public's healthy years of life by promoting clinical research of the highest quality and by advancing the application of this research in preventing suffering, disability, and premature death. The Center was established in 1998 and now involves 21 faculty from a variety of disciplines: biostatistics, epidemiology, ethics, economics, psychology, pediatrics, obstetrics, internal medicine, surgery, family practice, and pathology.

The Center has developed a master's of science degree program in clinical research and a clinical research curriculum and mentorship program. These programs provide in-depth training in clinical research to fellows and faculty within any department. Mentorship is provided jointly by departmental faculty and center faculty to assist mentees in preparing major grant proposals and in obtaining career development awards. The research of the Center faculty has focused on problems in newborns, children or adults that cause a major loss of healthy life years. Last year, center faculty were authors on 107 published manuscripts, principal investigators for nine funded grants and investigators for 22 funded grants.

The degree program for a Master of Science in Clinical Research was initiated in September 2002. Though originally envisioned for 6-12 participants, 25 degree and 13 non-degree fellows or faculty are now enrolled. There are 75 current mentees with a Departmental Mentor and a Program Mentor. Mentee grants funded since 1999 include a large Center grant and 27 career development awards (funding sources include Robert Wood Johnson Foundation; American Heart Association; Agency for Health Care Research and Quality; Department of Defense; National Institute of Child Health and Human Development Specialized Clinical Investigator Award; NIH K08, K12, K23, and K24).

Website: <http://ped1.med.uth.tmc.edu/neo/center-home.htm>

Center for Computational Biomedicine

Over the past several years, computational issues for technology-driven biomedical research have proliferated. The Center for Computational Biomedicine (CBM) at The University of Texas School of Health Information Sciences at Houston pursues collaborative, interdisciplinary research and education within the broadly defined scientific area of computational biomedicine. This new discipline is defined by and indeed resides upon the interface between the computational sciences (i.e., signal analysis, data mining and computer science in general) and a wide variety of biomedical disciplines including neuroscience, genomics, cardiology and structural biology to name a few. Fundamentally, CBM addresses the modeling, acquisition, processing and long-term storage of the ever-increasing volume of biomedical information.

The Center for CBM encourages the development of collaborative relationships among faculty and others around research and education in CBM related to the mission of the university. The Center for CBM emphasizes the highly interdisciplinary nature of this emerging scientific discipline in health care and biomedical research. The Executive Committee of the Center is composed of representatives from each of the other five UTHSC-H schools.

Website: <http://www.shis.uth.tmc.edu/school-foci/computational-biomedicine>

Center for Education and Information Resources

The Center for Education and Information Resources (CEIR) supports faculty and students at the University of Texas School of Nursing at Houston (SON) by providing instructional design direction and solutions both online and in the classroom. The Center also provides all classroom and distance education technology and application support as well as manages the School of Nursing website.

CEIR website: <http://son.uth.tmc.edu/centers-progs/ceir/default.htm>

SON website: <http://son.uth.tmc.edu/>

Center of Excellence for Patient Safety Research and Practice

The Center of Excellence for Patient Safety Research and Practice is a multi-institutional and multi-disciplinary project dedicated to improving healthcare for providers and patients.

Medical errors are a common and expensive problem in the U.S. healthcare system. To address this public health problem, the Institute of Medicine, the general public, and numerous researchers cite the aviation industry as an example for the healthcare industry to follow. We have assembled a multidisciplinary research team that has a track record of developing, translating, and utilizing aviation safety practices in healthcare. The individual projects of the Center are unified by the theme of translating safety practices from aviation to healthcare.

Website: http://www.uth.tmc.edu/schools/med/imed/patient_safety/index.htm

Center for Transforming Public Health Systems

The mission of the Center for Transforming Public Health Systems is to contribute to fundamental transformation of the people, processes, and technologies required to achieve the vision of Healthy People in Healthy Communities. Center programs of research, development and technical assistance focus upon three major areas:

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- Public health infrastructure: public health workforce; public health organizations and systems; and public health information systems, especially geographic information systems.
- Community studies: epidemiologic and participatory community assessment methods, and community-based policy and program development.
- Public health leadership and practice: public health leadership development; futures studies; practice-based research; teaching; and service.

The Center is headquarters for the Texas Public Health Workforce Training Consortium, a collaborative endeavor involving the three Schools of Public Health in Texas.

Another component of the Center is the Community Engagement Resource Group. This project serves as focal point for research, analysis, planning and policy development related to health services and health status in the South Texas Region. This activity supports the translational research infrastructure being developed by the Institute for the Integration of Medicine and Science at the University of Texas Health Science Center at San Antonio. Project faculty and students, in collaboration with UTHSC-SA institutions and community representatives, develop and implement innovative strategies to expand access to health services and enhance community health.

Website: <http://www.sph.uth.tmc.edu/ctphs/default.aspx>

Center for Health Promotion & Prevention Research

The mission of the Centers for Health Promotion and Prevention Research (CHPPR) is to conduct research and to develop, evaluate, and disseminate health promotion and disease prevention programs in diverse settings and populations. Faculty members form the core for graduate education in health promotion and behavioral sciences at the School of Public Health and provide a stimulating research environment for pre- and post-doctoral training. CHPPR leadership has worked to attain a breadth and depth of collaborative relations with a wide variety of academic and community partners. CHPPR has been designated as a Centers for Disease Control and Prevention (CDC) Prevention Research Center and has been a World Health Organization (WHO) Collaborating Center designation (currently in re-application).

Website: <http://www.sph.uth.tmc.edu/chppr/>

Center for Health Services Research

The Center for Health Services Research (CHSR) will conduct research and provide technical assistance and training in the organization, financing, and outcomes of health services, systems, and policies. Center faculty and students will apply health services research methods related to the design and evaluation of individually targeted healthcare and community-based public health services. Three major areas will be emphasized: (1) clarify the comparative effectiveness, costs, benefits and budgetary impact of health promotion, protection, prevention, treatment, and rehabilitation services; (2) identify and evaluate financing and service delivery initiatives to better serve uninsured, low-income populations; and, (3) identify and evaluate relevant federal, state, and local health policy related to these issues.

The Center will complement other research activities within the UTHSC-H and the School of Public Health by applying basic research on causal relationships, intervention design, and population surveillance to service, system, and policy questions. The CHSR will provide gradu-

ate and postgraduate training and practice opportunities for students and fellows, and collaborative research opportunities with other centers, institutes, and external organizations where knowledge of financing, evaluation, organizational relationships, and policy is important. It will create opportunities for research collaboration among faculty and students at the Houston and regional campuses and the Texas Medical Center, as well as with other public and private organizations throughout Texas.

Website: <http://www.sph.uth.tmc.edu/chsr/>

Center for Human Development Research

The Center for Human Development Research (CHDR) is a multidisciplinary center for research on developmental psychopathology and developmental disabilities, based in the UT Medical School at Houston's Department of Psychiatry and Behavioral Sciences. The Center's mission is to improve the lives of people with developmental differences and/or mental illness originating in childhood, through research on the nature, causes, and treatment of these disorders. CHDR research and clinical service, educational activities, and community service focus on children, adolescents and adults with developmental differences, particularly those on the autism spectrum and other developmental disabilities.

Website: <http://www.uth.tmc.edu/chdr/>

Center for Infectious Diseases

The Center for Infectious Diseases (CID) was created by the Texas Legislature in 1989. It is housed in the The University of Texas School of Public Health at Houston and consists of offices and research laboratories. The Center's mission is to address the problems of emerging infectious diseases in Texas and abroad, especially food-borne water-borne, and mosquito borne infections and sexually transmitted diseases. The Center strives to develop fundable and sustaining research programs. Current programs include studies in hepatitis viruses, parasitic infections, travelers' and bacterial viral and parasitic diarrhea, HIV/AIDS and sexually transmitted diseases, zoonotic diseases and respiratory diseases. Although the research program is of primary importance, the Center is also dedicated to educating and training public health professionals by involving students and trainees in laboratory research projects. CID members consist of public health and medical researchers brought together for a multidisciplinary approach to infectious disease problems. Center investigators are also involved in a number of international studies and collaborations in the US-Mexico border area and at other non-US sites with the recognition that immigration and travel have introduced a variety of non-endemic diseases into the state. In this respect, the Center has established a global network of infectious disease research and training in Africa, Asia, Latin America and the Caribbean. These studies have direct applications to Texas where residents travel to Mexico and other international settings and in view of the migration of international populations to our state. Through a strong program of research and education, CID scientists are working to find ways in which to identify, control and prevent infectious diseases that threaten the public health.

Website: <http://www.sph.uth.tmc.edu/cid/>

Center for Laboratory Animal Medicine & Care (CLAMC)

The Center for Laboratory Animal Medicine and Care (CLAMC) is a program accredited by the Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC-International), which manages and operates all animal care and use programs for the Health Science Center. CLAMC includes six physically separate animal facilities and numerous satellites on the Texas Medical Center campus. The program provides professional veterinary, surgical, and animal care services in support of principal investigators' animal use studies. The CLAMC is an integral part of UTHSC-H's research and teaching mission and provides the highest standards possible for ensuring the health and well-being of laboratory animals used in biomedical research. CLAMC staff includes five veterinarians, one veterinary resident, seven veterinary technicians, and approximately 30 animal care and support personnel.

Website: <http://www.uth.tmc.edu/orsc/clamc/index.html>

Center for Membrane Biology

The Center for Membrane Biology, located in The University of Texas Medical School at Houston, is dedicated to advancing our understanding of the structure, function, evolution, and biomedical aspects of biological membranes in cells and organelles. The mission of the Center is to conduct biomembrane research on the cutting edge, stimulate and coordinate graduate education in membrane biology, and foster career development of biomembrane scientists in a world-class center of research excellence.

The Center, housed in the Department of Biochemistry & Molecular Biology, also includes participating faculty members from the Departments of Integrative Biology & Pharmacology and Microbiology & Molecular Genetics. Currently 11 faculty members provide career opportunities for new students, post-doctoral researchers, and new faculty members.

Website: <http://www.uth.tmc.edu/cmb/>

Center for Nursing Research

Developed in 1986, the Center for Nursing Research (CNR) in the School of Nursing is dedicated to advancing science that improves patient care and evidence-based practice through support of School of Nursing faculty and student research. The CNR provides infrastructure to support preclinical, biobehavioral and clinical intervention research. CNR staff provides methodological, statistical and editorial consultations; supports an extensive proposal review process; and facilitates the preparation and submission of research proposals for extramural funding and protocol approval forms to institutional review boards. Other CNR initiatives include a competitive, peer-reviewed intramural grants program, a faculty research internship, an annual Visiting Research Scholar series and faculty development seminars. The Center also maintains an electronic Research Bulletin Board.

Website: <http://son.uth.tmc.edu/research/default.htm>

Center for the Study of Emerging & Reemerging Pathogens

The Center for the Study of Emerging and Reemerging Pathogens (CSERP) is a university-based inter-departmental collaborative unit that targets molecular biology, genetics and therapeutics of infectious diseases. The scientific goals of CSERP are to determine how microorganisms cause disease, how they resist host defenses and what microbial targets are crucial for survival in the infected host. The long-range goal is to use this information to develop strategies for preventing or treating these diseases. Educational activities include the Molecular Basis for Infectious Diseases data club (an interdisciplinary monthly seminar with presentations from clinical and basic scientists), an associated training grant for graduate students and summer undergraduate trainees, an annual retreat with nationally recognized speakers and poster presentations from schools in the south Texas area, and, co-sponsored with the Department of Microbiology and Molecular Genetics, a new course: Bioterrorism Preparedness and Response. The Center provides graduate students, postdoctoral fellows and other trainees with a day-to-day exposure to clinical disciplines as well as the basic sciences in order to establish a broad-based foundation in microbial virulence and its consequences. Major projects of CSERP investigators include enterococcal virulence, pathogenesis mechanism of B anthracis, antibiotic resistance, Lyme disease and syphilis projects, microbial genome analysis, host immune response, immune evasion by microbes, mycology research, new antimicrobial targets, cryptosporidia and HIV clinical trials.

Center for Teaching Excellence

The Center for Teaching Excellence housed in the School of Nursing was established to promote teaching excellence and support the scholarship of teaching in order to enhance faculty performance in nursing education. Greater understanding of pedagogic methodology and teaching technology contributes to more efficient learning and reduces both faculty and student attrition.

Goals of the Center are to facilitate the use and sharing of traditional and innovative teaching methodologies and technologies to promote more efficient student learning; increase program participants' knowledge and skills related to teaching and learning effectiveness and evaluation; encourage collaborative teaching and promote educational research; and identify, stimulate and reward excellent and innovative teaching.

Website: <http://son.uth.tmc.edu/centers-progs/cte/default.htm>

Coordinating Center for Clinical Trials

The Coordinating Center for Clinical Trials, established in 1971 and located in the School of Public Health, coordinates leading multi-center randomized, controlled clinical trials. The goals of the Center are to identify important health problems; design clinical trials to study the efficacy of appropriate interventions; collect, report and interpret study findings; and contribute to medical, statistical, and clinical trials knowledge. Investigators in the Center include scientists in biostatistics, clinical trials, medicine, epidemiology, biological sciences, genetics, behavioral sciences, health economics, and other disciplines. The Center's expertise includes protocol design and operation, manual development, study forms design, randomization and quality-control procedures, data processing, central and remote data entry, computer software development and maintenance, report generation, analysis, interpretation, and dissemination,

and fiscal management. The Center has directed 17 nation-wide multi-center clinical trials and has obtained almost \$200 million in research funding since its inception.

Website: <http://www.sph.uth.tmc.edu/ccct/>

Gulf States Hemophilia & Thrombophilia Center

The Gulf States Hemophilia and Thrombophilia Center (GSHTC), as part of the University of Texas Medical School at Houston, is a federally funded hemophilia treatment center that provides comprehensive care to over 700 pediatric and adult patients with bleeding and clotting disorders. The Center is located in the Texas Medical Center next to multiple world recognized hospitals and training sites. The Center also operates as the coordinating center for the Maternal and Child Health Bureau (MCHB) Region VI and Centers for Disease Control and as such has oversight for eight hemophilia treatment center subcontracts in the states of Oklahoma, Louisiana, Arkansas and Texas. Through the World Federation of Hemophilia (WFH) the Center has been twinned with the treatment centers in Jamaica and El Salvador to provide training and education as needed and is also a designated International Hemophilia Training Program through WFH, hosting one to two physicians or other health care professionals per year.

The Center has a full complement of professional and administrative staff that meet clinical and research needs for our patient population (25 classified, 3 faculty). In addition, the Center operates a basic translational laboratory. Faculty have clinical responsibilities in three teaching institutions covering both pediatric and adult inpatient and outpatient individuals.

The Gulf States Hemophilia and Thrombophilia Center is able to offer education programs to patients who have a specific diagnosis, such as women with bleeding disorders, persons with hemophilia and HIV, and parents of newly diagnosed children. Additionally, many members of the staff regularly present at various conferences, including the National Hemophilia Foundation, the World Federation of Hemophilia and pharmaceutical sponsored meetings.

Website: <http://www.uth.tmc.edu/schools/med/ped/divisions/hematology/gulf-states/index.html>

The Donald M. Gross Pediatric Research Group

The Donald M. Gross Pediatric Research Group (DMGPRG), part of the University of Texas Health Science Center at Houston, Pediatric Infectious Diseases Division, conducts valuable research for the future treatment of HIV disease. In addition, this center provides prenatal care, nursing, medical care, social services and HIV counseling and education to HIV-exposed and -infected children at little or no cost. The majority of children and mothers receiving care from the Pediatric AIDS Center are from low-income, ethnically diverse backgrounds. For many, the Center provides the only source of comprehensive medical and psychosocial services.

Houston Biomaterials Research Center

Established in 1995, the Houston Biomaterials Research Center (HBRC) is a center of excellence in biomedical materials research that seeks to understand the relationship between material structure, material properties, biological response and medical outcomes. Members of the HBRC investigate applied and fundamental properties of materials (physical, chemical and physiochemical) and understand their biological response in dental, orthopedic, craniofacial,

soft tissue and other applications. The HBRC has over 4000 square feet of laboratories that are able to span the biomaterials investigative arena from in silico to bench top to in vitro to in vivo. The HBRC mission is to develop an internationally recognized collaborative and interdisciplinary program in the education and research of biomaterials at UTHSC-H.

Website: <http://www.db.uth.tmc.edu/Biomaterials/>

Human Genetics Center

Originally organized in 1972, the Human Genetics Center is a research and teaching facility that aims to better understand the nature and extent of man's burden of hereditary disease and disability. Research interests of the faculty involve the study of the mechanisms and forces that contribute to the distribution of genotypes and traits among individuals, families and populations. Implementation of these interests requires both analytic and laboratory approaches in addition to field work in Texas and elsewhere. Currently, major efforts are underway in the Center to localize and characterize genes contributing to the common chronic diseases, including blindness, coronary heart disease, stroke and diabetes. Also, faculty in the Center are also actively engaged in studying the fundamental evolutionary mechanisms underlying human genetic variation. In order to accomplish these objectives, high through-put DNA sequencing and analysis are a major focus of the Center's efforts. The Center maintains a field office in Starr County, Texas, as part of efforts to study the major contributions to ill health in the Mexican-American community.

Website: <http://www.sph.uth.tmc.edu/hgc/>

The Michael & Susan Dell Center for Advancement of Healthy Living

The Michael & Susan Dell Center for Advancement of Healthy Living was founded in 2006 with a grant from the Michael & Susan Dell Foundation to The University of Texas School of Public Health at Houston. The vision of the Michael & Susan Dell Center for the Advancement of Healthy Living is healthy children in a healthy world, with a mission to serve as a state, national and international leader in the promotion of healthy living. The Center seeks to achieve this through strategic priorities, including the prevention and control of childhood obesity through healthy eating and physical activity; promotion of healthy living behaviors in youth, policy and environmental change; and professional education and community service. Key functions of the Center consist of the creation of new scholarly works that push the frontiers of public health science; research and development; translation and dissemination of evidence-based programs and practices; collaboration with community partners; policy development and analysis. Faculty and staff of the Center are particularly concerned with community, national, and international nutritional health issues, and with the graduate education of students who plan careers in the fields of public health or community nutrition. A Dietetic Internship program is supported by the Center with accreditation from the American Dietetic Association. The Dell Center for Healthy Living seeks to achieve the mission and vision of the Center through the prevention and control of childhood obesity through healthy eating and physical activity, promotion of healthy living behaviors in youth, policy and environmental change, and professional education and community service.

The Center is housed in The University of Texas School of Public Health Austin Regional Campus, in Austin, TX. The Michael & Susan Dell Center for Advancement of Healthy Living was formerly the Human Nutrition Center, which was established in 1977.

Website: <http://www.sph.uth.tmc.edu/dellhealthyliving/>

John P. McGovern, M.D., Center for Health, Humanities and the Human Spirit

Established in 2004, The John P. McGovern, M.D. Center for Health, Humanities, and the Human Spirit promotes excellence in scholarship and teaching in the medical humanities and ethics. It provides an interdisciplinary forum where scholars, students, physicians, and other health care professionals examine questions of value and meaning in search of ethically sound and spiritually informed patient care. Appropriately, the Center bears the name of John P. McGovern, M.D. (1921-2007) who founded the American Osler Society and throughout his lifetime championed the importance of the compassionate art of medicine.

The McGovern Center is housed in the Medical School but serves all six schools at the Health Science Center. Drawing from bioethics, medical history, health law, spirituality, literature and the arts, the Center offers courses, lectures, research seminars, faculty workshops and consultation. It provides opportunities for collaborative research and professional development for students, residents and faculty. The Center collaborates closely with other academic institutions in Houston, including Rice University, UT M.D. Anderson Cancer Center and the University of Houston, as well as the Museum of Fine Arts and the Jung Center.

The Center established a Medical Humanities Certificate Program in 2006. This four-year program enriches medical students' education through additional study and involvement in the humanities, including participation in elective courses, seminars and ethics grand rounds, community outreach opportunities, writing workshops and directed research, leading to a Certificate in the Medical Humanities.

In 2009, the Center will launch a Campus-Wide Ethics Program that will enhance the ethics and professionalism curricula at each of the six schools at the Health Science Center.

Website: <http://www.uth.tmc.edu/hhhs/>

Laboratory for Molecular Diagnosis of Inherited Eye Diseases

The Laboratory for Molecular Diagnosis of Inherited Eye Diseases was inaugurated on September 1, 1994, and is a joint project of the Cizik Eye Clinic, the Richard S. Ruiz, M.D. Department of Ophthalmology and Visual Science, and the Human Genetics Center at the School of Public Health. The purpose of the laboratory is to provide genetic testing as a service for patients with inherited eye diseases and for ophthalmologists treating those patients. At present, the principal diseases tested are inherited forms of retinal degeneration such as retinitis pigmentosa and macular dystrophy. The laboratory also conducts research in the molecular causes of inherited eye diseases and has a role in training students and faculty in molecular techniques.

Mickey Leland National Urban Air Toxics Research Center

The Mickey Leland National Urban Air Toxics Research Center (NUATRC), located in the Texas Medical Center, was authorized by the U.S. Congress in the Clean Air Act Amendments of 1990, and incorporated in 1991. It is named after the late Congressman George Thomas "Mickey" Leland, whose efforts on behalf of public health contributed significantly to the passage of key amendments to the Clean Air Act.

The NUATRC is a research facility that has been specifically charged to sponsor and gather scientific information on the human health effects caused by exposure to air toxics. By law, it is a 501(c)(3) non-profit organization, financed by government and private funds. To date, private sector gifts to the Center have come primarily from corporations in the petroleum and chemical

industries. Additionally, support has been received from the state and county government, as well as philanthropic organizations.

The mission of the NUATRC is to develop and support research which will yield a better understanding of the potential risks posed to human health by exposure to air toxics, as defined by the 1990 Clean Air Act Amendments. The Center's research program, developed collaboratively by scientific experts from academia, industry and government, seeks to fill the gaps in scientific data that are required to make sound environmental health public policy decisions.

Website: <http://www.sph.uth.tmc.edu/mleland/>

Neuroscience Research Center

The Neuroscience Research Center facilitates interdisciplinary and interinstitutional research in the neurosciences. More than 300 faculty members from UTHSC-H schools and departments are involved in multidisciplinary investigations that address multiple aspects of the neurosciences from the molecular to the whole organism level, including translational research. These studies should hold the key to understanding, treating, and eventually preventing neural and behavioral disorders such as dementia, mental retardation, developmental disabilities, mental illnesses, substance-abuse problems, and loss of cognitive functions due to aging or traumatic brain injury. The Neuroscience Research Center publishes a quarterly newsletter and a monthly news sheet identifying ongoing research efforts and activities in the neurosciences and organizes various neuroscience lectures, including a Distinguished Lectures Series. The NRC also sponsors a course in The Graduate School of Biomedical Sciences at Houston, hosts an annual Neuroscience poster session, and fosters the exchange of information and discussion of new initiatives. As the structural foundation of its activities, the NRC utilizes the resources of the six Health Science Center schools, creating a rich and unique environment for research that spans both the clinical and basic science fields of inquiry. Departments with significant research activities within the Medical School include Neurobiology and Anatomy, Neurology, Neurosurgery, Psychiatry and Behavioral Sciences, Ophthalmology and Visual Sciences, and Integrative Biology and Pharmacology. Clinical departments utilize the facilities of Memorial Hermann Hospital, the major teaching hospital for the Medical School, and The University of Texas M. D. Anderson Cancer Center, a renowned oncology referral hospital and research institution. Other institutions include The Institute for Rehabilitation and Research, St. Joseph's Hospital, Shriners' Hospital, Texas Children's Hospital, St. Luke's Hospital, a private hospital, the UT Harris County Psychiatric Center, a 250-bed psychiatric hospital, and Lyndon Baines Johnson General Hospital, a full-service county hospital.

Website: <http://nba.uth.tmc.edu/nrc/>

Southwest Center for Occupational & Environmental Health

The Southwest Center for Occupational and Environmental Health (SWCOEH) was first established at the School of Public Health in 1977. Its mission is to promote health, safety and well-being in the workplace and the community. The goal of the Center is to respond to the critical need for well-trained occupational and environmental health specialists by providing graduate-level academic training and continuing education with an underlying foundation of a state-of-the-art occupational and environmental health research program. The SWCOEH houses the a National Institute for Occupational Safety and Health (NIOSH) Education and Research Center (ERC), and the National Institutes of Health Fogarty International Center. The NIOSH ERC and Fogarty International Center grants provide funding for US and foreign students seeking

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masters and doctoral degrees in the disciplines of occupational and environmental health. In addition, the SWCOEH has been a designated World Health Organization Collaborating Center in Occupational Health since 1985.

Through the NIOSH and NIH training grants, the SWCOEH provides academic training in the core areas of industrial hygiene, occupational health for nurses and occupational medicine, as well as in the special emphasis areas of occupational epidemiology and injury prevention. Interdisciplinary courses and activities are offered to ensure interaction between faculty and students in the core disciplines.

The SWCOEH maintains an active research program, with an emphasis on applied research in the environmental and occupational health sciences. Current domestic research interests and activities include occupational risks of healthcare workers; occupational and environmental risk factors for asthma; exposure to air toxins, assessment of environmental exposure and/or cardiovascular and respiratory disease in human populations, and health issues of migrant farm workers. International research interests and activities include working conditions and health in Latin America, and occupational and environmental risk factors in the agriculture, petrochemical, and healthcare industries. Current projects include the development of worker safety training programs, assessment of cultural and psychosocial risk factors for workplace injury, and ergonomic standards and applications in Latin America. Additional research and training interests have focused on the growing trends in injury and death due to motor vehicle accidents. The SWCOEH maintains active collaboration with key stakeholder groups and university-based researchers throughout Latin America and Europe.

Through funding provided by the NIOSH ERC the SWCOEH maintains an active Continuing Education and Outreach program that offers courses annually throughout Public Health Region VI (Texas, Oklahoma, Louisiana, Arkansas and New Mexico), and through the Fogarty International Center and WHO activities internationally to practicing occupational health professionals, professionals in related disciplines, and paraprofessionals and technicians in a variety of aspects of occupational and environmental health. A hazardous substance training program, under the auspices of the NIOSH ERC Continuing Education Program, offers training to health and safety professionals in minority colleges and universities. Outreach activities are provided at the local, regional and international levels, through consultation, clinical services, presentations, community service and scholarship offerings and pilot project research awards.

Website: <http://www.sph.uth.tmc.edu/swcoeh/>

Structural Biology Imaging Center

Molecular mechanisms in cells are orchestrated by the cooperative activities of molecular machines built from amino and nucleic acids. Efforts to resolve the molecular architecture and functional design of these molecular machines are essential for an understanding of normal biological processes as well as the structural basis of disease states. Structural biology is the evolving branch of basic science that aims to provide detailed three-dimensional structures of molecular machines. The importance of structural biology will be amplified as researchers are challenged to identify the structures of proteins encoded by the tens of thousands of human genes.

The Center focuses on excellence in the three primary methods for resolving molecular structures – nuclear magnetic resonance, electron microscopy and x-ray crystallography. The Center will be a focal point for structural biology research at the Medical School and within

the Graduate School of Biomedical Sciences. In this way, the Center and its faculty provide UTHSC-H with a valuable and much needed resource for research and training in structural biology. Many collaborative projects with UTHSC-H faculty are anticipated thus significantly enhancing the Health Science Center's overall research enterprise.

Website: <http://www.uth.tmc.edu/sbrc/>

Trauma Research Center

The Trauma Research Center was established in 1988, and it was the first in the United States to concentrate on the role of the gastrointestinal tract in multiple organ failure. The Center, which is multi-departmental and multi-institutional, is funded by the National Institutes of Health and has successfully been implemented over twenty years. Since its creation, the focus of the research has evolved and is now aimed at the role of plasma in hemorrhagic shock. In 2001, a formal postgraduate training program was added to the Center. Currently, three trainees (with a Ph.D. or M.D.) devote themselves for two years to basic science, bench, and clinical research. The Medical School investigators represent the departments of surgery, integrative biology and pharmacology, internal medicine, biochemistry and pediatrics as well as academic computing, the Center for Laboratory Animal Medicine and Care, and the Center for Translational Injury Research.

Website: <http://utsurg.uth.tmc.edu/trauma/>

Clinical Research Unit

The mission of the Center for Clinical and Translational Sciences (CCTS) Clinical Research Units (CRU) is to facilitate clinical research by providing investigators with specialized facilities, personnel, and advice. Investigators from CCTS institutions (UTHSC-H, UT M. D. Anderson Cancer Center, and Memorial Hermann Hospital System) can use any of the CCTS CRUs, depending on the location of their patients and the availability of services at the three CRUs. Investigators without faculty appointments at UTHSC-H or UT M. D. Anderson should apply for CCTS membership. UTHSC-H CRU at Memorial Hermann—Texas Medical Center began as the UTHSC-H General Clinical Research Center in 1986. The UTHSC-H CRU at Memorial Hermann—Texas Medical Center offers six outpatient and four inpatient rooms; skilled nursing assistance; assistance with processing of laboratory samples; scheduling diagnostic tests and procedures; a research dietician; a chart room; and a physician charting area. For more information on the UTHSC-H CRU at Memorial Hermann—Texas Medical Center.

Website: <http://ccts.uth.tmc.edu/ccts-services/clinical-research-units>.

To use the CRUs, investigators must complete an iRIS application.

Website: <http://ccts.uth.tmc.edu/ccts-services/clinical-research-units>

Degrees Offered at The University of Texas Health Science Center at Houston

School/Program	Degree	Cert.	Bach.	Mast.	Doc.	
Dental Branch	D.D.S.				X	
	Oral and Maxillofacial Surgery Certificate (4 years post-DDS)	X				
	Oral and Maxillofacial Surgery Certificate/MD (6 years post-D.D.S.)	X			X	
	M.S.D* / Advanced Education Programs *(General Practice Residency (GPR) (certificate only), Advanced Education in General Dentistry (AEDG) (certificate only), Endodontics, Periodontics, Prosthodontics (M.S.D. is required in these programs in addition to the certificate); Oral and Maxillofacial Surgery, Orthodontics, Pediatric Dentistry (certificate program, M.S.D. is optional)	X			X*	
	B.S. in Dental Hygiene		X			
	Dental Hygiene Certificate Program	X				
Graduate School of Biomedical Sciences	M.S. in Biomedical Sciences (with concentration in Biochemistry, Biomathematics and Biostatistics, Biomedical Sciences, Biophysics, Cancer Biology, Cell Biology, Genes & Development, Genetic Counseling, Human & Molecular Genetics, Immunology, Integrative Biology, Medical Physics, Microbiology & Molecular Genetics, Molecular Biology, Molecular Carcinogenesis, Molecular Pathology, Neuroscience, Pharmacology, Physiology, Radiation Biology, Reproductive Biology, Toxicology, Virology and Gene Therapy).			X		

School/Program	Degree	Cert.	Bach.	Mast.	Doc.
Graduate School of Biomedical Sciences	Ph.D. in Biomedical Sciences (with concentration in Biochemistry, Biomathematics and Biostatistics, Biomedical Sciences, Biophysics, Cancer Biology, Cell Biology, Genes and Development, Human and Molecular Genetics, Immunology, Integrative Biology, Medical Physics, Microbiology and Molecular Genetics, Molecular Biology, Molecular Carcinogenesis, Molecular Pathology, Neuroscience, Pharmacology, Physiology, Radiation Biology, Reproductive Biology, Toxicology, Virology & Gene Therapy)				X
	Certificate in Clinical Research for Biomedical Scientists	X			
School of Health Information Sciences	Certificate (in Health Informatics)	X			
	M.S. (in Health Informatics) (Focus areas in Biomedical Engineering, Clinical Informatics, Computational Biomedicine, Learning and Technology & Public Health Informatics)			X	
	Ph.D. (in Health Informatics) (Focus areas in Biomedical Engineering, Clinical Informatics, Computational Biomedicine, Learning & Technology and Public Health Informatics)				X
Medical School	M.D.				X
	M.S. in Clinical Research			X	
School of Nursing	B.S.N.		X		
	M.S.N.			X	
	Ph.D. (in Nursing)				X
	D.N.P.				X
School of Public Health	M.P.H. (in Public Health)			X	
	M.S. (in Public Health)			X	
	Dr.P.H. (in Public Health)				X
	Ph.D. (in Public Health)				X
	Certificate in Public Health	X			
	Certificate in Public Health Informatics	X			

Accreditation

The University of Texas Health Science Center at Houston is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award certificate, undergraduate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas Health Science Center at Houston.

While SACS accredits the total institution, many of the academic degree programs offered at UTHSC-H also undergo accreditation by specialized accrediting bodies*. They are as follows:

School	Degree or Certificate	Accrediting agency
Dental Branch	D.D.S.	American Dental Association Commission on Dental Accreditation
	M.S.	American Dental Association Commission on Dental Accreditation
	Advanced Education Certificate Program	American Dental Association Commission on Dental Accreditation
	B.S. (Dental Hygiene)	American Dental Association Commission on Dental Accreditation
	Dental Hygiene Certificate Program	American Dental Association Commission on Dental Accreditation
	Oral and Maxillofacial Surgery Certificate Program	American Dental Association Commission on Dental Accreditation
Graduate School of Biomedical Sciences	M.S. with specialization in Genetic Counseling	American Board of Genetic Counseling
	M.S. with specialization in Medical Physics	Commission on Accreditation of Medical Physics Education Programs
	M.S.	
	M.S. in Oral Biomaterials	
	Ph.D.	

School	Degree or Certificate	Accrediting agency
Medical School	M.D.	American Medical Association/ Association of American Medical Colleges Liaison Committee on Medical Education (LCME)
		Accreditation Council for Graduate Medical Education (ACGME)
		Accreditation Council for Continuing Medical Education (ACCME)
	M.S. in Clinical Research	
School of Health Information Sciences	M.S.	
	Ph.D.	
School of Nursing	B.S.N.	Commission on Collegiate Nursing Education
	M.S.N. Nurse Anesthesia	Commission on Collegiate Nursing Education Council on Accreditation of Nurse Anesthesia Educational Programs
	D.N.P.	
	Ph.D. (Nursing)	
School of Public Health	M.P.H.†	Council on Education for Public Health
	M.S.†	Council on Education for Public Health
	Dr.P.H.	Council on Education for Public Health
	Ph.D.	Council on Education for Public Health
	M.P.H. (Industrial Hygiene)	Council on Education for Public Health

*The University of Texas Health Science Center at Houston is also accredited by the Accreditation Council for Continuing Medical Education (ACCME) to sponsor continuing medical education for physicians.

† The Industrial Hygiene curriculum in the MPH and MS degree programs is accredited by the Applied Science Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

Academic Qualifications

In accordance with Department of Education guidelines, in order to receive Title IV financial aid funds, a student must be qualified to study at the postsecondary level. A student qualifies if he/she:

- Has a high school diploma;
- Has the recognized equivalent of a high school diploma, typically a general education development or GED certificate;
- Has completed home schooling at the secondary level; or
- Has an academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.

In addition to these qualifications, please refer to the school catalog section for specific admissions criteria for academic degree program in each of the UTHSC-H schools.

Teaching Affiliations

UTHSC-H currently has more than 250 formal educational affiliation agreements with other institutions and agencies in the greater Houston area and the state, including a dozen major hospitals, city and neighborhood clinics, public schools, and other sites that provide settings for clinical services. Primary affiliations include those listed below; a list of other affiliations can be found on the following pages.

Memorial Hermann Hospital is the primary teaching affiliate of the Medical School and Dental Branch. Memorial Hermann Hospital and the Health Science Center work toward the goals of exemplary patient care, innovative teaching, community service, and productive research. The Dental Branch operates general practice, pediatric dentistry, and oral and maxillofacial surgery clinics in conjunction with Memorial Hermann Hospital as part of the advanced dental education programs.

Lyndon B. Johnson General Hospital is a 300-bed public facility staffed by faculty and residents of the Medical School and Dental Branch (oral surgery only). The hospital, owned and operated by the Harris County Hospital District, is medically staffed by Affiliated Medical Services, an organization formed through an agreement between the Medical School and Baylor College of Medicine.

The University of Texas M. D. Anderson Cancer Center and UTHSC-H, together with the Texas A&M Institute of Biosciences and Technology, collaborate extensively in research and education. Many faculty of M. D. Anderson Cancer Center have joint appointments in most UTHSC-H units, and UTHSC-H students and residents gain clinical experience at M. D. Anderson Cancer Center in a variety of medical, dental and nursing specialties.

The Medical School has affiliations with institutions where residents do rotations, including St. Joseph Hospital, for internal medicine, neurology, obstetrics, orthopedic surgery, radiology, urology; Harris County Psychiatric Center; Texas Heart Institute, for anesthesiology and cardiology; St. Luke's Episcopal Hospital, for internal medicine, family practice, neurology, pathology, and surgery; Memorial Hospital Southwest and San Jacinto Methodist Hospital in Baytown,

for family medicine; Shriners Hospitals for Children–Houston, for orthopaedics; and Texas Children’s Hospital, for radiology.

The Dental Branch has affiliations with institutions for dental student, dental hygiene student, and resident rotations and training. Hospital affiliations include: Ben Taub General, LBJ General, Memorial Hermann, The Methodist Hospital, St. Luke’s Hospital, Texas Children’s Hospital, The Institute for Rehabilitation and Research, U.T. M.D. Anderson Cancer Center, and the Veterans Affairs Medical Center. Community clinics and organizations include: Acres Home, Bering-Omega Clinic, Brazos Valley Community Action Agency, Communities in Schools Houston, Fort Bend Family Health Center, Good Neighbor Health Center, Harris County, Harris County Hospital District, HISD, Northeast Community Health Center, Richmond State School, Rusk Elementary School Health Project, San Jose Clinic, and St. Luke’s Episcopal Health Charities.

Texas A&M University College of Engineering and the School of Public Health offer a consor-tial program in occupational health and safety for pre- and postdoctoral education and research training in the academic areas of medicine, nursing, industrial hygiene, and safety engineer-ing. The program is administered through the Southwest Center for Occupational Health and Safety, one of 14 centers officially designated by the National Institute for Occupational Safety and Health.

The Harris County Psychiatric Center/Department of Psychiatry and Behavioral Sciences affiliations or program agreements include the School of Nursing; College of the Mainland (nursing); DeBaKey High School for Health Professions (preceptorship program); Houston Baptist University (psychology and nursing); Houston Community College (Emergency Medical Tech. (EMT) and nursing); Lee College (EMT and nursing); Prairie View A&M (nursing); Sam Houston State University (music therapy and psychology); San Jacinto College South (nurs-ing); Stephen F. Austin State University (nursing and psychology); Texas Southern University (psychology, social work, and health information management); Texas Woman’s University (nursing); University of Houston (nursing, psychology, and social work); University of Houston-Clear Lake (psychology and counseling/educational psychology); University of Mississippi (occupational therapy); University of Montreal (psychology); UT Austin (social work); UT-El Paso (occupational therapy); and UT Medical Branch (nursing). Psychology residents from a variety of institutions are also trained.

UTHSC-H has academic affiliations with numerous universities in Latin America, Europe, and Asia that permit interested students to arrange, on an individual basis, periods of study or research abroad. We recognize that health and biomedical sciences are global in scope and encourage academic exchange with other countries and cultures.

Concurrent/Inter-Institutional Enrollment

The University of Houston, Texas Woman’s University, UT at Brownsville, UT El Paso, UTMB Galveston, UTHSC San Antonio, UT Austin, and UTHSC-H have concurrent enrollment agree-ments that allow students enrolled in one institution to enroll for support courses in another institution. Additionally, UTHSC-H has inter-institutional agreements with Rice University and Baylor College of Medicine.

The mechanism for payment of tuition and fees vary according to the individual institu-tion. Consult with the Registrar’s Office for specific details at the following website: <http://registrar.uth.tmc.edu/Registration/ConcurEnrollment.html> or call 713-500-3361.

Office of Community and Educational Outreach

The Community and Educational Outreach Office evolved to assist the medically underserved communities along the Texas-Mexico Border and Greater Houston. The office provides daily management of the Texas-Mexico Border Health Projects, works with The Greater Houston AHEC in institutional-community collaborative educational efforts, serves as a liaison among UTHSC-H Office of Academic Affairs and UT Medical School at Houston Family and Community Medicine, UTHSC-H System Administration, and other relevant persons and agencies that have a community health and primary health care education focus.

The Texas-Mexico Border Health Services Project has been in existence for 20 years and includes projects that assist the medically underserved communities along the Texas-Mexico Border. This program provides preceptorship opportunities for medical students who wish to have their clinical rotations along the border on the UTHSC-H's Medical Mobile Clinic.

For information about programs and activities, contact:

Office of Community and Educational Outreach
The University of Texas Health Science Center at Houston
P.O. Box 20036
7000 Fannin, Suite 1025
Houston, Texas 77225
(713) 500-3085 FAX (713) 500-3086
Website: www.uth.tmc.edu/ceo

The University of Texas Harris County Psychiatric Center

The University of Texas Harris County Psychiatric Center (UTHCPC) opened in 1986 and is the only acute care, public psychiatric facility in Harris County serving persons with debilitating chronic mental illness.

UTHCPC is dedicated to excellence and leadership in the treatment of persons with mental illness. It shares the additional unique missions of UTHSCH-H of conducting research into the causes and cures of mental illness, providing education of professionals in the care of mental illness and acting as a community resource providing outreach to the community.

- UTHCPC offers a comprehensive program of community-based, in-patient, partial hospitalization and outpatient diagnostic and treatment services for: Children and adolescents, ages 3 through 17 with depression, bipolar disease, schizophrenia, personality disorders, attention deficit disorders and hyperactivity disorder; and
- Adults ages 18 and up with bipolar disorders, depression, schizophrenia, dementia, psychosocial or personality disorders.

UTHCPC's treatment programs offer individualized treatment plans; individual and group counseling and therapy; family participation; discharge planning and community follow-up referrals; as well as a multidisciplinary team approach, including, as needed, psychiatrists, nurses, residents, psychologists, social workers, clinical programming therapists, dietitians and clergy.

UTHCPC serves more than 5,000 in-patients annually and provides more than 7,600 patient-days of outpatient and partial hospitalization care. Additionally, more than 500 students received practical experience in the fields of medicine, psychiatry, psychology, nursing, social work, pharmacy, and activity therapy.

In 2006, UTHCPC opened the Residential Treatment Center serving adolescents ages 13 through 17 who are in the custody of Children's Protective Services, Juvenile Detention or other youth facilities. This program provides longer-term treatment for these adolescents, in the hopes they will be able to be placed in less restrictive home environments upon program discharge.

Community-based outreach programs included the provision of services at Gulf Coast Community Head Start, Wesley Community Center, The Children's Assessment Center, and The UTHSC-H Recovery Campus. In addition, the hospital operates a tele-education program offered to nine local school districts and social service agencies providing information about behavioral issues.

Website: <http://hcpc.uth.tmc.edu/>

TEXAS MEDICAL CENTER

Texas Medical Center is a comprehensive medical complex that was organized in the mid-1940s as a means for coordinating medical and health education, patient care, and related research in a not-for-profit setting. Today it stands as the leading health care destination for people all over the world. More than 100 permanent buildings, not including Rice University, occupy nearly 1,000 acres which include 15 patient care facilities and 19 academic and research institutions. There are approximately 12,000 volunteers who assist with a wide variety of tasks benefiting the Texas Medical Center.

Over 72,000 full and part-time employees work in the Texas Medical Center in member institutions with a combined annual operating budget in excess of \$6 billion. Texas Medical Center hospitals contain more than 6,500 licensed beds and 600 bassinets. Over 5.5 million patient visits were recorded in 2008, the most recent year of record, which included about 15,000 international patients.

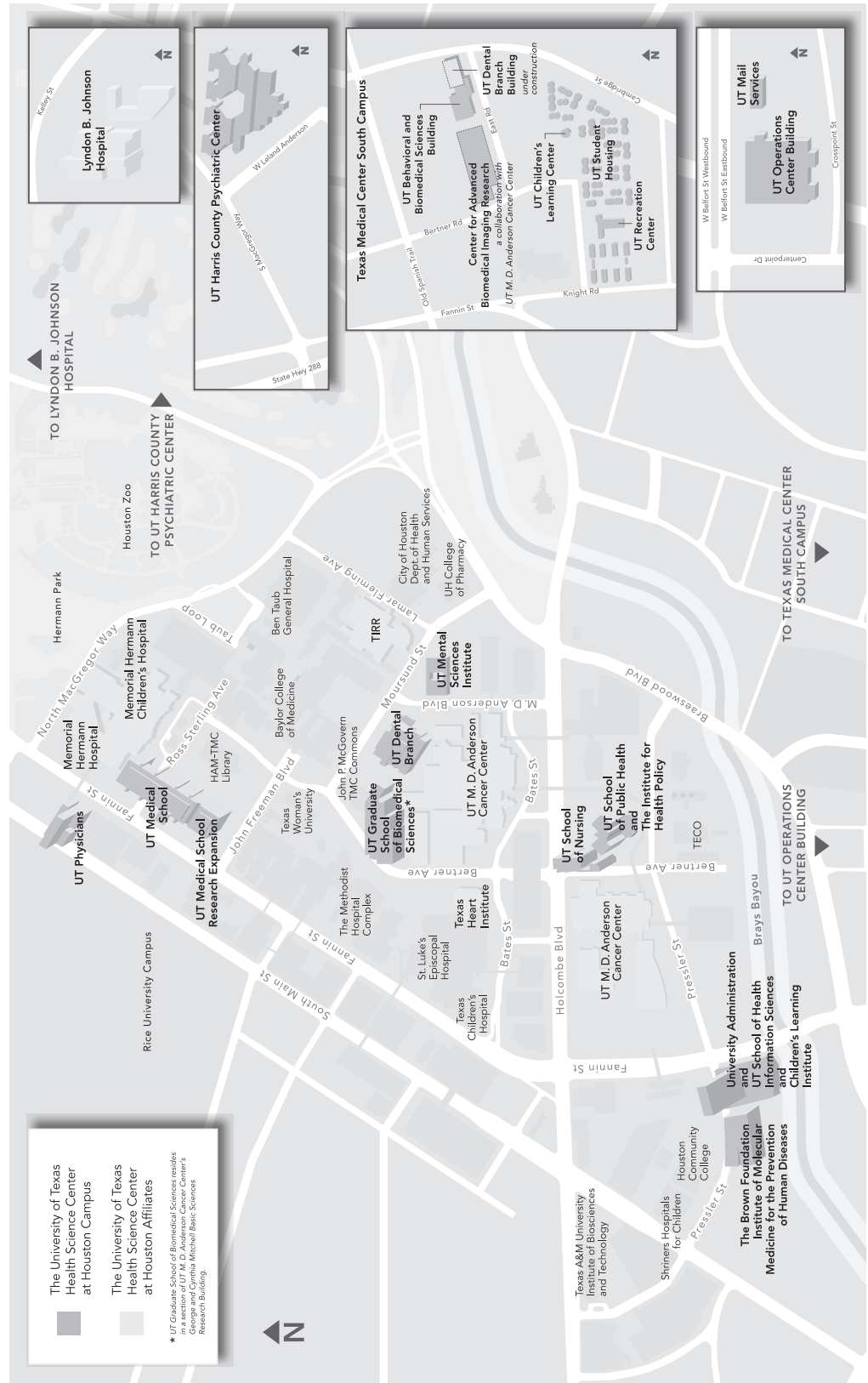
With more than 33,000 students, the Texas Medical Center includes two medical schools, four nursing schools, a dental school, two colleges of pharmacy, a school of public health, a high school for the health professions (with an annual rate of greater than 95 percent of its graduates going on to college), a community college specializing in health careers training, plus other graduate and post-graduate schools and programs to provide training in the allied health professions.

The Houston Academy of Medicine-Texas Medical Center (HAM-TMC) Library, which serves as the accredited library for most of the Texas Medical Center institutions, is recognized as the second largest medical library in the country following the National Library of Medicine in Maryland. In addition, research activities of the Texas Medical Center member institutions total about \$1 billion annually.

One of the most distinctive and visited locations in the Texas Medical Center is The John P. McGovern Texas Medical Center Commons amenities building, which is the central meeting and gathering place for thousands of staff, patients and visitors who frequent the campus daily. It features an exterior 64-foot waterwall; Waterside Court, which provides eight diverse food concepts; Trevisio Restaurant for fine dining, meetings and special events; and a 500-space parking garage.

A major part of this medical complex is UTHSC-H, which is the largest and most diverse of the educational institutions in the Texas Medical Center.

UNIVERSITY CAMPUS MAP IN THE TEXAS MEDICAL CENTER



THE UNIVERSITY OF TEXAS M. D. ANDERSON CANCER CENTER

Celebrating more than six decades of Making Cancer History®, The University of Texas MD Anderson Cancer Center ranks as one of the world's most respected and productive centers devoted exclusively to cancer patient care, research, education and prevention. It was among the original three federally designated comprehensive cancer centers.

Since 1944, nearly 800,000 patients have turned to MD Anderson for cancer care in the form of surgery, chemotherapy, radiation therapy, immunotherapy, or combinations of these and other treatments. This multidisciplinary approach to treating cancer was pioneered at MD Anderson. Because they focus only on cancer, the center's experts are renowned for their ability to treat all types of cancer, including rare or uncommon diseases.

It's projected that more than 90,000 patients, an estimated one-third of them new patients, will receive care at MD Anderson in Fiscal Year 2009. About one-third of these patients come to Houston from outside Texas seeking the research-based care that has made MD Anderson so widely respected. Almost 13,000 patients participated in clinical trials exploring novel therapies and diagnostic tests in FY08, making it the largest such program in the nation.

At MD Anderson, important scientific knowledge gained in the laboratory is rapidly translated into clinical care. In FY08, the institution spent more than \$488 million in research, an increase of about 56% in the past five years. MD Anderson ranks first in the number of research grants awarded and total amount of grants given by the National Cancer Institute. The institution holds 11 NCI Specialized Programs of Research Excellence grants.

MD Anderson is expanding its research endeavors with the creation of the Red and Charline McCombs Institute for the Early Detection and Treatment of Cancer. The institute comprises six translational research centers focused on genomics, proteomics, screening, diagnostic imaging and drug development.

In FY08, almost 6,000 students, including physicians, scientists, nurses and allied health professionals, took part in MD Anderson educational programs. The School of Health Professions offers bachelor's degrees in seven allied health disciplines.

More than 1,000 clinical residents and fellows come to MD Anderson each year to receive specialized training in the investigation and treatment of cancer. More than 500 graduate students are working on advanced degrees at the Graduate School of Biomedical Sciences in which MD Anderson cooperates with UTHSC-H, and more than 1,500 research fellows are being trained in MD Anderson laboratories.

Thousands more participate in continuing education and distance learning opportunities sponsored by MD Anderson, sharing knowledge around the globe. The institution provides public education programs to teach healthy people about cancer symptoms and risk factors, giving them information that one day might aid them in making critical health care decisions.

Recognizing that prevention is the best way to eliminate the threat of cancer, MD Anderson takes a multifaceted approach. Expanded research efforts in epidemiology and behavioral science complement achievements made in clinical cancer prevention. The Cancer Prevention Center provides comprehensive cancer screening services, including cancer risk assessment,

screening exams based on age and gender, personalized risk-reduction strategies, genetic testing, chemoprevention, tobacco cessation and nutrition counseling.

The recent establishment of the Dan Duncan Family Institute for Cancer Prevention and Risk Assessment will bring together resources, research and experts to address prevention on several levels, including consideration of cancer's effects on medically underserved and minority populations.

MD Anderson employs more than 17,000 people, including more than 1,400 faculty members. A volunteer corps of about 1,400 people supplements its workforce; these volunteers provide more than 227,000 hours of service each year, the equivalent of 109 full-time employees. Faculty, staff and volunteers are dedicated to the core values of caring, integrity and discovery.

Support activities, such as UT Police, are joint activities of MD Anderson and UTHSC-H.

Website: <http://www.mdanderson.org/>

MEMORIAL HERMANN HOSPITAL AND MEMORIAL HERMANN CHILDREN'S HOSPITAL

The Memorial Hermann-Texas Medical Center Campus is home to three hospitals: Memorial Hermann-Texas Medical Center, Children's Memorial Hermann Hospital and TIRR Memorial Hermann.

Part of the 11-hospital Memorial Hermann System, these hospitals serve as primary teaching hospitals for The University of Texas Medical School at Houston, ensuring that patient care is based on new knowledge at the frontiers of medicine.

Memorial Hermann-Texas Medical Center

For generations, Houston and its surrounding communities have trusted Memorial Hermann-TMC for outstanding care. Memorial Hermann-TMC built a reputation for excellence in heart and vascular, cancer, neuroscience, sports medicine and orthopedics, specialty surgery and organ transplantation.

As the first hospital to open its doors in the renowned Texas Medical Center, Memorial Hermann-TMC has a long history of innovation. These are just a few of the firsts: In 1946, Memorial Hermann-TMC was the first in Texas to perform a cardiac catheterization. In 1976, the hospital was the first in Texas and the second in the nation to launch an air ambulance program, Memorial Hermann Life Flight[®], which remains Houston's only hospital-based air ambulance service. In 1985, Memorial Hermann-TMC broke new ground in the treatment of end-stage liver disease as the site of Houston's first liver transplant. In 1988, the hospital opened the first stroke center in Houston and one of the first dedicated stroke programs in the world. In 2005, Memorial Hermann-TMC was the first in the world to perform robotic reconstructive aortic surgery. In 2006, Memorial Hermann-TMC performed the first four-organ transplant in Houston and only the fourth in the nation.

Through revolutionary advances in medicine and surgery, Memorial Hermann-TMC set new standards of care for the nation and has been recognized as an industry leader by prestigious national organizations, including Thomson Healthcare, VHA, U.S. News & World Report, University HealthSystem Consortium and the American Heart Association.

Children’s Memorial Hermann Hospital

When families come to Children’s Memorial Hermann Hospital, they expect to find the technological advances and healing expertise of a university-affiliated academic hospital. What continues to surprise them is the special compassion and focus on families that distinguishes Children’s Memorial Hermann Hospital as one of the finest in the nation.

Founded in 1986, Children’s Memorial Hermann Hospital is the primary teaching institution for the pediatrics and obstetrics/gynecology programs at The University of Texas Medical School at Houston. Our healthcare professionals are focused on the specialized needs of women and children, with an emphasis on quality, customer service and leading-edge research.

The hospital offers the latest advances in maternal-fetal medicine and neonatal critical care services, as well as renowned programs in pediatric trauma, neuroscience, pulmonology and cardiac services. Interdisciplinary teams include experienced nurses, child life specialists, pediatric respiratory therapists, pediatric clinical pharmacists, social workers and more.

As part of Memorial Hermann’s network of hospitals, patients can now access children’s healthcare or high-risk pregnancy services at our affiliated hospitals in the community or, for more acute healthcare needs, at Children’s Memorial Hermann’s main facility in the Texas Medical Center.

TIRR Memorial Hermann

TIRR Memorial Hermann changes lives by improving outcomes, offering hope and maximizing independence for people affected by disabling injury or illness. Recognized among the leading rehabilitation hospitals in the country, TIRR serves as a model for interdisciplinary rehabilitation services, patient care, education and research.

TIRR is one of only six rehabilitation hospitals in the nation designated as model systems by the National Institute on Disability and Rehabilitation Research (NIDRR) for both our spinal cord injury and traumatic brain injury programs. For 18 consecutive years, U.S. News & World Report has named TIRR to the list of “America’s Best Hospitals.”

TIRR’s reputation is based on nearly 50 years of experience in rehabilitation and research, the high caliber of physician partners and clinical staff and comprehensive programs and services. TIRR is also recognized for its long-standing commitment to educating patients, families, healthcare professionals, caregivers and the general public about rehabilitation. Extending TIRR knowledge and resources into the community remains a top priority and part of its pledge to make a difference in the lives of those recovering from disabling injury and illness.

Website of Memorial Hermann locations: <http://www.memorialhermann.org/locations/default.html>

THE CITY OF HOUSTON

The nation’s fourth most populous city was founded in 1836 by the Allen brothers, John and Augustus. It was named after General Sam Houston, the first President of the Republic of Texas and commander of the Texas army which won its independence from Mexico.

The early growth of Houston was precipitated as a commercial center serving Austin’s colonies in central Texas, as an agricultural center—principally cotton—and, with the coming of the

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railroads, as a timber processing center. Petroleum refining began a role in the early twentieth century. The city experienced increasing economic diversification in the 1980s and 1990s becoming a leading financial, commercial and industrial center, as well as an international energy capital. This economic diversification includes growth in high technology industries, medical research, health care and professional services. Houston is home to many businesses, including corporate headquarters for 29 of the Fortune 500 companies and more than 3,600 energy related firms. Houston is considered by many to be the Energy Capital of the World. In addition, many foreign countries and corporations have established a presence in Houston to access North American markets via the city's excellent distribution facilities. Among U.S. ports, the Port of Houston ranks 16th in the world in terms of shipping tonnage and first in the United States in terms of foreign tonnage.

Houston lies in three counties, Harris, Montgomery and Fort Bend, and is the fourth most populous in the United States. The 10-county Houston-Sugar Land-Baytown Metropolitan Statistical Area, with 5.7 million residents in 2008, has a median age of 33.0 years. Within the city limits, the population of Houston is estimated at more than 2.2 million. In the Houston region, there are 338,000 students in over 60 degree-granting colleges, universities and technical schools. Houston has the most affordable housing of the 10 most populous metropolitan areas and has the second lowest cost of living among major United States metro areas.

Houston has more than 500 cultural, visual, and performing arts organizations, some of which are devoted to multicultural and minority arts. Located downtown, Houston's 17-block Theater District is home to nine performing arts organizations and more than 12,000 seats. The Theater District is second only to New York with its concentration of seats in one geographic area and has emerged as a cultural center through its many quality offerings: The Houston Symphony presents a full season of concerts in Jones Hall and free summer concerts in Miller Theatre; the Houston Grand Opera is one of the nation's largest opera companies. Theatre Under The Stars presents musicals in free summer productions and in a winter subscription season. Other major musical groups include Ars Lyrica Houston, Bach Society, Context, Da Camera, Gilbert & Sullivan Society of Houston, Greater Houston Chorus, The Houston Chamber Choir, Houston Early Music, Houston Friends of Music, Houston Master-works Chorus, Houston Oratorio Society, Houston Symphony Chamber Players, and Orchestra.

The Houston downtown Theater District consists of the Wortham Theater Center, built entirely with private donations, which presents opera and ballet throughout the year; the Alley Theater, one of the country's oldest resident theaters; Hobby Center for the Performing Arts, which houses Theatre Under the Stars, the Broadway Series, and the Humphreys School of Musical Theatre; and the Jesse H. Jones Hall for the Performing Arts, which houses the Houston Symphony and the Society for the Performing Arts. Stages Repertory Theatre offers southwestern and world premieres, experimental productions of classic works and revivals of American masterpieces. The Houston Ballet was established as a professional company in 1969 and presents a season of local and touring performances.

The Houston Museum District includes the Contemporary Arts Museum, Houston, the Menil Collection, the Houston Museum of Natural Science, the Holocaust Museum Houston, the Children's Museum of Houston, and the John P. McGovern Museum of Health and Medical Science. The Contemporary Arts Museum, Houston houses more than 57,000 works from antiquity to the present, the largest collection in the Southwest. The Glassell School of Art offers art history and studio classes for adults and children. The one-acre Lillie and Hugh Roy Cullen Sculpture Garden was created by Isamu Noguchi and contains works by masters, including

Giacometti, Matisse and Rodin. The Children's Museum of Houston features hands-on activities for children. The Museum of Health and Medical Science is strongly supported by the Health Science Center and other Texas Medical Center institutions. Students at UTHSC-H serve as docents and may participate in design of exhibits.

Space Center Houston is a \$70-million visitors' center for the Johnson Space Center, the focal point for the U.S. manned spaceflight program and the Space Shuttle.

Sports enthusiasts can take advantage of professional sports action throughout the year with the Houston Astros baseball team; the Houston Rockets (two-time NBA champions) basketball team; the Houston Dynamo (2006 and 2007 MLS champions), soccer team; and the Aeros, International Hockey League hockey team. Racing facilities include Sam Houston Race Park for thoroughbred and quarter-horse racing and Gulf Greyhound Park for dog racing. Minute Maid Park, home of the Astros, and the Toyota Center, home to the Rockets and the Aeros, are located in downtown Houston, while the Houston Texans are at home in Reliant Stadium built next to the Astrodome in Reliant Park. The downtown sports facilities are connected to Reliant Stadium by MetroRail, which runs between downtown and points south.

The METRO light rail line began operation on January 1, 2004. The 7.5 mile Main Street line runs from south of Reliant Park to the University of Houston-Downtown, with 16 stops along the way. Along the Main and Fannin Streets route, one can stop at Reliant Park, the Texas Medical Center and Rice University, Hermann Park and the Museum District, Midtown, and Downtown Houston. Trains are scheduled to arrive at the stations every 6 minutes. This is the first phase of a projected 73 miles of light rail service in Houston by the year 2025.

Adjacent to the medical center is Hermann Park, one of the city's 350 developed parks and more than 200 green spaces totaling 38,959 acres, which features the Jesse Jones Reflection Pool, Japanese Garden, Houston Garden Center and International Sculpture Garden, Bayou Parkland nature center, 8-acre Lake McGovern (two islands for wildlife, one for fishing), 18-hole Hermann Park Golf Course, Playground for All Children and Houston Zoo (Wortham World of Primates, John P. McGovern Children's Zoo, Brown Education Center). The Houston Galleria is a three-story retail/entertainment/hotel center and a major attraction for residents and visitors. Galveston Island with its miles of beaches, Moody Gardens (10-story glass Rainforest Pyramid, Aquarium Pyramid, Discovery Pyramid, 3-D IMAX Theater) and annual Dickens on the Strand Festival is less than an hour's drive from Houston.

Website: <http://www.houstontx.gov/abouthouston/index.html>

STUDENT GOVERNMENT

Student Government

The Student InterCouncil (SIC) is the recognized forum of student opinion and the primary vehicle for student participation in the governance of the Health Science Center. The organization comprises representatives from each of the six schools and from the minority and international student constituencies. The SIC contributes to the quality of student life at the university by participating in the development and implementation of policies and procedures affecting students, providing funds to support special projects other student groups, representing student interests on external and internal committees, improving communication among the schools

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through the publication of a bimonthly online student newsletter, Student Pulse, and planning and implementing activities that address the special needs of students.

The SIC bylaws can be found online at

<http://uth.tmc.edu/sic/sicbylaws.pdf>

The full student government policy can be found online at

http://legal.hsc.uth.tmc.edu/hoop/06/6_06.html

The Statement on Governance can be found at

http://legal.hsc.uth.tmc.edu/hoop/university_governance.html

Contact the Student InterCouncil at:

(713) 500-9104 (leave a message)

FAX (713) 500-0933

email: sicgov@uth.tmc.edu

Website: <http://www.uth.tmc.edu/sic>

Student Organizations

The University of Texas Health Science Center at Houston (UTHSC-H) encourages its students, faculty, and staff to develop collegial relationships, and has established specific policies, based on UT System Board of Regents Rules and Regulations, policy Series 50202, that govern any organizations formed by those affiliated with the university.

A student organization that is registered with the UTHSC-H may have a membership composed of students, faculty, and staff of all or particular schools or operating units within the Health Science Center, but may not suggest or imply that it is acting with the authority or as an agency of the institution.

Accordingly, a registered organization will not use the name of the UTHSC-H or the name of The University of Texas System as part of the name of the organization. An organization cannot display the UTHSC-H logo or the seal of either the UTHSC-H or The University of Texas System in connection with any activity of the organization or use such marks as part of any letterhead, sign, banner, pamphlet, or other printed material that bears the name of the organization. A registered organization may not have any person as a member who is not either a registered student or a member of the faculty or staff of UTHSC-H. The full UTHSC-H Student, Faculty and Staff Organizations policy can be found online in the HOOP at http://legal.hsc.uth.tmc.edu/hoop/01/1_18.html

Additional information and registration forms for school-based organizations and for Health Science Center wide organizations can be found on the Academic Affairs website at http://www.uth.tmc.edu/academic/student_orgs.htm

Student Fees Advisory Committee

The Student Fees Advisory Committee was established as an affiliated committee of the Student InterCouncil and is charged with the responsibility of reviewing proposed student services, incidental, laboratory and other fee changes, and making recommendations to the President before submission of new fees to UT System for approval by the Board of Regents. Membership in the Committee consists of two representatives from each of the six UTHSC-H schools and two from the Student InterCouncil.

Student Guide

The Student Connection is an electronic resource document for students and prospective students that describes UTHSC-H and community services, and provides an overview of student policies and accompanying procedures, and information about the Texas Medical Center area.

The Student Connection is located online at
http://www.uth.tmc.edu/academic/student_guide/index.html

For more information about the guide contact the Office of Provost and Executive Vice President for Research at (713) 500-3060.

STUDENT SERVICES

Registrar

The UTHSC-H Registrar's Office was established in March 1981 to provide a central computer-based student record system and web registration activities and other services for schools on this campus. The goals of the office are to provide an effective and efficient application procedure; to direct an accurate, facile registration process; and to provide a computerized applicant, student and alumni record system.

Other services offered by the Registrar's Office include the issuance of transcripts, Hazelwood Act determination, certification of student status, Veteran's Administration counseling and verification, residence determination and enrollment verification. The office, in conjunction with the Office of International Affairs, assists foreign students in maintaining their student status. The Registrar's Office is located on the 22nd floor of the University Center Tower, 7000 Fannin, Houston, Texas 77030.

For further information, contact:
Office of the Registrar
The University of Texas Health Science Center at Houston
P.O. Box 20036
7000 Fannin, Suite 2250
Houston, Texas 77225
(713) 500-3361
email: registrar@uth.tmc.edu
Website: <http://registrar.uth.tmc.edu/>

Student Financial Services

UTHSC-H has available loans, grants, scholarships and other aid funds based on the most current regulations or guidelines in effect at the time of award. See the school section on criteria for the award of scholarships. Financial aid specialists are available Monday- Friday from 8:00 a.m. to 5:00 p.m. to provide counseling on the financial assistance programs available to students. The Office of Student Financial Aid is located on the 22nd floor of the University Center Tower, 7000 Fannin, Houston, Texas 77030.

A student subject to selective service registration will be required to file a statement that the student has registered or is exempt from selective service registration in order to be eligible to receive financial assistance funded by State revenue.

General Information

Application forms and complete information may be obtained online at <http://sfs.uth.tmc.edu> or by contacting:

Office of Student Financial Services
The University of Texas Health Science Center at Houston
P.O. Box 20036
7000 Fannin, Suite 2220
Houston, Texas 77225
(713) 500-3860
Website: <http://sfs.uth.tmc.edu>

Office of International Affairs

The Mission of the Office of International Affairs (OIA) is to serve as the internal institutional resource that facilitates and oversees the lawful immigration status of non- U.S. citizens permanent residents and international visitors who join the academic, research, and clinical endeavors of The University of Texas Health Science Center at Houston, while ensuring institutional compliance with state, local, and federal laws and regulations.

Services and programs offered include:

- Immigration advising to University components for legally hosting or employing international visitors
- Institutional compliance with immigration regulations assessment and training
- Processing of immigrant and non-immigrant visa applications sponsored by the institution
- Acting as a liaison among institutional departments, government agencies, and private organizations
- Coordinating educational and cultural programs and activities that promote the well-being of international visitors, students, trainees, faculty, and staff.

To ensure compliance with federal, state, and local regulations as well as institutional policies, all non-U.S. citizens must check-in with the Office of International Affairs prior to beginning their appointment and/or registering for classes in order to obtain the appropriate clearance to begin appointment and/or studies.

The Office of International Affairs is located in the University Center Tower, Suite 130. Office hours are Monday - Friday, 8:00 a.m. - 5:00 p.m., with the exception of Thursdays, when the office is closed from 8:00 a.m. - 11:00 a.m.

For further information, contact:
Office of International Affairs
The University of Texas Health Science Center at Houston
P.O. Box 20036
Houston, Texas 77225
7000 Fannin St.
Houston, Texas 772030
(713) 500-3176 FAX (713) 500-3189
Website: <http://www.uth.tmc.edu/intlaffairs/>

Office of Equal Opportunity

The University of Texas Health Science Center at Houston is committed to enhancing diversity and providing equal opportunities at the Health Science Center. The Equal Opportunity Office within Human Resources provides equal opportunity support to all students, staff, faculty and visitors. The office has the responsibility to ensure compliance with federal and state laws by providing a forum for dispute resolution for complaints as they relate to discrimination and harassment by providing guidance and accessibility options for all persons with disabilities and managing diversity by promoting an environment of respect and inclusiveness. This office also is responsible for assisting the individual schools' 504 Coordinators (Section 504 of the Rehabilitation Act of 1973) with the registration of disabilities, academic accommodations within the classroom, accessing special adaptive computer equipment, and providing interpretation services.

For additional information, contact:

The University of Texas Health Science Center at Houston

Human Resources

7000 Fannin, Suite 150

Houston, Texas 77030

(713) 500-3079

Website: <http://hr.uth.tmc.edu/EEOnew/eo.html>

Student Health Services (SHS)

Student Health Services (SHS) provides health services to all UTHSC-H students. The mission of SHS is to offer affordable health, wellness, and medical care for students and their families. A portion of the student services fee funds the programs. The health services available for Health Science Center students include immunizations required for matriculation into and through UTHSC-H, tuberculosis screening, physical examinations, well woman examinations, flu shots, treatment of general internal medicine and pediatric illnesses, and referrals to specialists as necessary. The clinic manages a 24-hour a day hotline for needlesticks and other exposures to hazardous body fluids. An on-site Class D pharmacy offers many prescription medications for common illnesses and oral contraceptives. The clinic is staffed by physicians who are board certified in both Internal medicine and Pediatrics.

Low complexity office visits are covered by the student fees. Higher complexity visits can be charged to the student's insurance carrier. Immunizations are offered at or near cost. Testing following blood or body fluid exposure while performing educational assignments is covered by the Needlestick Program as long as student reports incident to our Needlestick Hotline. Any charges not covered by the student's insurance carrier are the responsibility of the student. These may include laboratory tests, radiological services, hospitalization and referred consultation, and pharmaceuticals.

Student Health Services is located in the UT Professional Building, Suite 510. Office hours are 8:30 a.m. to 5:00 p.m. Appointments are preferred but not required.

General Information

For more information, contact:

UT Student Health Services

The University of Texas Professional Building

6410 Fannin, Suite 510

Houston, Texas 77030

(713) 500-5171 FAX (713) 500-0605

Website: http://med.uth.tmc.edu/administration/stud_health/index.html

Student Health Insurance

The Board of Regents of The University of Texas System approved mandating health insurance for students enrolled in the U.T. System health components, including students previously enrolled. The Board of Regents has authorized the assessment of a health insurance fee for each semester to each student who cannot provide evidence of continuing coverage under another approved plan by the 12th class day of the fall and spring semesters and the 4th class day of the summer semester. Students with coverage outside of the plan can contact Auxiliary Enterprises at 713/500-8400, <http://ae.uth.tmc.edu> or email: student-insurance@uth.tmc.edu to provide the information needed to waive the insurance fee.

In addition, the Board of Regents requires all international students holding non-immigrant visas and living in the United States to have coverage for repatriation and medical evacuation while enrolled at component institutions of The University of Texas System. The required health insurance fee assessed by the university includes coverage for repatriation and medical evacuation. International students with coverage outside of the plan can contact Auxiliary Enterprises at 713/500-8400, <http://ae.uth.tmc.edu> or email: student-insurance@uth.tmc.edu to provide the information needed to waive the insurance fee and, if needed, purchase coverage for repatriation and medical evacuation.

A student health insurance program is offered to registered students through a private company selected by The University of Texas System office. This plan is designed to supplement student health services. In addition, it also assists with expenses not covered by the student services fee and those incurred outside that setting such as prescriptions, hospitalization, etc. Students have the option of enrolling their families in this plan at an additional cost.

PLEASE NOTE THE FOLLOWING:

- If you do not take action by the 12th class day, you **MUST** pay the insurance assessed to you.
- It is **YOUR** responsibility to confirm that the insurance charge has been removed from your bill once you have provided proof of insurance. You may view your bill online at <http://utlink.uth.tmc.edu>.
- Please **DO NOT** resubmit proof of insurance if your insurance was waived in the Fall semester, unless you have changed insurance companies.

For further information, contact: Auxiliary Enterprises

The University of Texas Health Science Center at Houston

7779 Knight Road

Houston, Texas 77054

(713) 500-8400 FAX (713) 500-8409

email: Ronda.A.Gillie@uth.tmc.edu

Website: <http://ae.uth.tmc.edu/>

UT Counseling & WorkLife Services

The University understands that balancing personal life with the demands of academia can be difficult. Therefore any concern that troubles a student or reduces his or her ability to concentrate can be brought to UT Counseling & WorkLife Services at no cost. Services offered include evaluation, short-term individual counseling or psychotherapy, marital/couples counseling, psychiatric consultation, legal and financial referrals, and identity theft counseling. In addition, to help students balance the competing demands of school and personal life, UT Counseling & WorkLife Services also offers resources and referrals in the areas of child/elder care, adoption, and daily living

Records are kept strictly confidential to the extent allowed by law, and there is no fee for service. Students who desire or who are in need of long-term therapy or of complicated medication management will be assisted with referrals. UT Counseling & Worklife also sponsor outreach and prevention programs, such as for managing stress or coping with test anxiety.

Referrals are not necessary and students are encouraged to call this office to make their own appointments. UT Counseling and WorkLife Services is located in Suite 1670, University Center Tower Building.

For further information or to make an appointment, contact:

UT Counseling & WorkLife Services

The University of Texas Health Science Center at Houston

University Center Tower, Suite 1670

7000 Fannin

Houston, Texas 77030

(713) 500-3327

email: uteapmgt@uth.tmc.edu

Website: <http://www.uthouston.edu/utcounseling>

Child Development Center

UTHSC-H operates a Child Development Center (UTCDC) for children ages six weeks through kindergarten, which is located within the University Housing complex at 7900 Cambridge. The Center is designed to create a safe, wholesome environment where children enjoy living and learning. The educational environment for infants is designed to provide visual and auditory stimulation in an atmosphere of warmth and nurturance. The program for toddlers and older children features open learning centers that provide for individual instructional activities with large and small group interaction. All children are encouraged to develop according to their own unique abilities, interests and growth rates.

In addition to being licensed by the State of Texas, the UTCDC is nationally accredited by the National Academy of Early Childhood Programs, a division of the National Association for the Education of Young Children. The UTCDC program was the first nationally accredited center in the Texas Medical Center. Each classroom has its own four-year degreed teacher and follows a developmentally appropriate curriculum. The UTCDC is open from 6:00 a.m. to 6:00 p.m. Monday through Friday and is closed on all holidays observed by UTHSC-H.

Parents are encouraged to participate in various projects involving their children and to serve as liaisons between their home and the UTCDC. Regularly scheduled parent/teacher conferences apprise parents of their child's growth and development. All parents are invited to

General Information

participate in the activities of the Building Blocks Committee, which acts as a support group for the UTCDC.

For a tour or further information, contact:

Child Development Center

The University of Texas Health Science Center at Houston

7900 Cambridge

Houston, Texas 77054

(713) 500-8454

Website: <http://ae.uth.tmc.edu/cdc/cdc.html>

University Housing

University Housing consists of two unique apartment communities. The 7900 Cambridge complex was built in 1982 and offers first and second floor units in one, two, and three bedroom floor plans. The 1885 El Paseo property, built in 2005, is a contemporary style living environment with four floors of one and two bedroom apartments with a four-story parking garage located in the middle of the complex. Each apartment is carpeted and comes equipped with an all-electric kitchen. The 1885 El Paseo property offers washers and dryers in each apartment. The 7900 Cambridge property offers coin-operated washers and dryers housed in three laundry rooms.

The entrance to both properties is controlled by a 24-hour guard. A shuttle to the Texas Medical Center is available to eligible residents.

Leasing office hours are from 8:00 a.m. to 6:00 p.m. Monday through Friday.

All TMC - affiliated students, faculty, and staff are encouraged to apply for a place on the waiting list for available vacancies.

Send inquiries to:

University Housing

The University of Texas Health Science Center at Houston

1885 El Paseo

Houston, Texas 77054

(713) 500-8444 FAX 500-8448

Website: <http://ae.uth.tmc.edu/housing/index.html>

Transportation

UTHSC-H provides a commuter/circulator shuttle operation for all Health Science Center students, faculty and staff. UTHSC-H identification badges are required for access onto the shuttle. The shuttle service is contracted through AFC Corporate Transportation and operates from 6:00 a.m. to 8:00 p.m. Monday through Friday excluding official University holidays. During peak operating hours (6:00 a.m. to 9:00 a.m. and 3:00 p.m. to 6:00 p.m.) the shuttle runs every 10-15 minutes from University Housing. Key shuttle stop locations are: University Housing, Recreation Center, University Center Tower, School of Nursing, Graduate School of Biomedical Sciences, Medical School Building, Dental Branch Building, MD Anderson Braeswood Garage and the School of Public Health. For information regarding shuttle services or route information, please contact the Auxiliary Enterprises Parking/Shuttles at shuttle@uth.tmc.edu

or visit website at http://ae.uth.tmc.edu/parking/shuttle_route.htm In addition to the UTHSC-H Shuttle, the Texas Medical Center (TMC) operates a free METRO shuttle from its various locations. For more information about METRO/TMC shuttle service, call the TMC Parking Office at (713) 791-6161 or METRO for other route information at (713) 635-4000.

Streets and roadways adjacent to UTHSC-H facilities are public roadways and Vehicle Inspection practices are fully enforced. A peace officer who exhibits a badge or other sign of authority may stop and issue a citation for a vehicle not displaying an inspection certificate on the windshield.

General Parking Information for UTHSC-H Students

Due to traffic congestion and on-going construction in the Texas Medical Center (TMC), much of contract parking is limited to remote parking locations. A shuttle bus makes frequent stops at key locations throughout TMC from remote locations. Free parking areas for bicycles and motorcycles are located throughout the TMC.

Student contract parking is available from Texas Medical Center. Visit www.tmc.edu and click on "Parking Information" then click Contract Parking to download instructions and a contract form. Contracts are currently available in Garages 4, 6 and 10 and reduced rate parking is available remotely in South Extension Lot, Smith Lands and South Main Lot. The remote parking lots offer free shuttle service to the main campus and "after hours" privileges to park in the main campus garages after 6:00p.m. weekdays, although you must exit by 8:00a.m. After hours privileges are also extended 24/7 on Saturday and Sunday. For further information, please call TMC's Customer Service Helpline at 713/791-6161.

University Center Tower (UCT) Garage: Parking at the UCT garage located at 7000 Fannin (corner of Fannin & Pressler) is restricted to employees and students occupying the building. However, students are granted complimentary parking for one and a half hours with the student I.D. badge displaying a current sticker. The complimentary parking is for student-related business only (i.e., registrar, financial aid, Bursar's office, and counseling). Before exiting the parking facility, a valid student ID badge must be shown with the parking ticket to the attendant in the Parking Office on the first floor of the UCT building for validation. Parking in excess of the 1-1/2 hour complimentary parking is at the student's expense. This privilege is extended to enrolled/current students only. The UCT garage is open Monday through Saturday but collection of parking fees is Monday-Friday only. The garage security gates are usually open for parking access Monday through Friday 6:00 a.m. to 7:00 p.m..

University Professional Building (UPB) Garage: After hours (5:00p.m. to 8:00a.m.) and weekend parking is available at the University Professional Building Garage, 6414 Fannin for students at a rate of \$30 per semester. Parking contracts can be attained by visiting the UTPB Parking Office (G.25) and presenting a student ID. There is a one-time non-refundable parking card activation fee of \$10 upon contract completion. The UTPB Parking Office is open from 7:00 a.m. to 6:00 p.m. Monday through Thursday and 7:00 a.m. to 5:00 p.m. on Friday.

For more information about parking and UTHSC-H operated parking areas, please contact Auxiliary Enterprises Parking/Shuttle Services at parking@uth.tmc.edu. or visit website at <http://ae.uth.tmc.edu/parking/index.html>

Alternative Transportation Options

Van Pool Info: METRO offers a subsidy per month in the form of a voucher to METROVan participants. To form or join a van pool, please call METRO's Ride Share at (713) 224-RIDE or (713) 739-4981.

METRO RIDE SPONSOR for Bus Passes: The UTHSC-H Parking Services Office serves as the ride sponsor for the University and sells discounted METRO bus passes to employees and students. You can purchase these at local food stores, but you receive a 10% discount if purchased through the University. Please notify our office one month in advance if you desire to purchase a METRO pass. Call METRO Customer Service at (713) 658-0180 to verify your zone if you are not certain. Once ordered by our office, these can be paid for and picked up at the following locations: Bookstores in the Medical School, Dental Branch and School of Nursing and the UTHSC-H Parking Office in the University Center Tower building.

For additional information please contact UTHSC-H Parking/ Shuttle Services at (713) 500-3405
Website: <http://ae.uth.tmc.edu/parking/index.html>

BOOKSTORES

The UTHSC-H Bookstore operates three locations – Medical School, Dental Branch and School of Nursing.

Medical School Bookstore

The Medical School Bookstore carries required and recommended textbooks for the Medical School. Medical equipment is discounted in varying amounts. In addition to textbooks, the bookstore stocks a large number of reference books. Books that are not stocked may be special ordered at the cash registers. The hours of operation are 8:30 a.m. – 5:00 p.m. Monday – Friday.

Included among its services, the bookstore offers the sale of Metro bus passes. In addition, the bookstore orders graduation invitations and academic regalia. The bookstore also buys used books daily from 9:00 a.m. to 4:00 p.m.

For further information, contact:

University Bookstore

The University of Texas Health Science Center at Houston

6431 Fannin

Houston, TX 77030

(713) 500-5860 FAX (713) 500-0540

Website: <http://books.uth.tmc.edu>

Dental Branch Bookstore

The Dental Branch Bookstore carries required and recommended textbooks for the Dental School. Dental equipment is discounted in varying amounts. Books and equipment that are not stocked may be special ordered at the cash registers. The hours of operation are 8:00 a.m. – 4:00 p.m., Monday – Friday.

For further information, contact

Dental Branch Bookstore

The University of Texas Health Science Center at Houston

6516 M.D. Anderson Blvd, Room 8

Houston, TX 77030

(713) 500-4450

School of Nursing Bookstore

The School of Nursing Bookstore carries required and recommended textbooks for the School of Nursing and the School of Public Health. Medical equipment is discounted in varying amounts. In addition to textbooks, the bookstore stocks a large number of reference books. Books that are not stocked may be special ordered at the cash registers. The hours of operation are 8:30 a.m. – 5:00 p.m. Monday – Friday.

Included among its services, the bookstore also orders graduation invitations and academic regalia, as well as buys used books from 9:00 a.m. to 4:00 p.m. daily.

School of Nursing Bookstore
The University of Texas Health Science Center at Houston
6901 Bertner, Room 280
Houston, TX 77030
(713) 500-9561

Food Services/Catering

Food Service is provided at the School of Nursing and Medical School buildings through a contracted provider. Catering is available through the School of Nursing location. Vending is also contracted with machines located throughout the UTHSC-H campus.

Phone: 713-500-8405
Catering: 13-500-9103

Website: <http://ae.uth.tmc.edu/foodserv/index.html>

School of Nursing The cafeteria is located on the first floor of the School of Nursing Building at 6901 Bertner Avenue. A variety of dining choices are available for your convenience. Call for catering needs throughout the university. Phone: 713-500-9103

Medical School The grab-n-go is located on the ground floor of the Medical School Building at 6431 Fannin. A limited variety of dining choices are available along with a selection of specialty coffee drinks.

Hours of Operation (excluding University holidays): Monday - Friday 7:00 a.m. – 3:00 p.m.

Recreation Center Facilities and Programs

The Recreation Center is located at 7779 Knight Road, adjacent to the University Housing Complex. Operating hours of the facility are 6:00 a.m. to 10:00 p.m., Monday through Friday, 8:00 a.m. to 8:00 p.m., Saturday, and 10:00 a.m. to 8:00 p.m., Sunday. The facility will close during major University holidays, however, it will usually operate on holiday hours for some of the one-day holidays. These days and hours of operation are posted in advance.

Facilities consist of an outdoor olympic- size swimming pool (which is heated in the winter), weight room area, cardiovascular exercise area, aerobic studio, two outdoor tennis courts and jogging trail.

A wide variety of activities and programs are offered on a semester basis. These activities are designed for health and fitness, as well as for fun and relaxation. Students are encouraged

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to participate in the Recreational Sports Program, Wellness Program, Instructional Program, Youth & Family Program, Aquatics and Aerobics Programs. Recreation Center membership is open to all UTHSC-H faculty, staff, students, families and affiliates, including Texas Medical Center employees. The recreation fee entitles a UTHSC-H student to use the Center. A valid UT ID is required for admittance and at time of purchase of any services offered. UTHSC-H employees and students have the option of having their spouse and or child(ren) join the facility and registration and payment for this is handled directly at the front desk of the facility. At that time Rec Center ID cards will be made for spouse or children who join.

There is no charge for children under six years of age, and the "Family" fee covers spouse and unlimited children between ages 6-20. UTHSC-H students do have the privilege of having "extended family" members (brother, sister, mother, father) join at the "UT Affiliate" rate and this must be handled directly at the facility. To get the best value, the Center encourages students with children under the age of 16 to handle their family membership fees directly at the facility. Children under the age of 16 must be accompanied and supervised by a parent or guardian at all times while in the facility. No one under 16 is allowed in the swimming pool or pool deck during the winter months, or at any time when the pool blankets are on the pool.

For further information, please contact:

UTHSC-H Recreation Center

The University of Texas Health Science Center at Houston

7779 Knight Road

Houston, Texas 77054

(713) 500-8420

Website: <http://ae.uth.tmc.edu> and click on Recreation Center

Houston Academy of Medicine-Texas Medical Center Library



The Houston Academy of Medicine-Texas Medical Center (HAM-TMC) Library serves as the accredited library for most Texas Medical Center institutions and is the primary library for The University of Texas Medical School at Houston. The Library is also home to the John P. McGovern Historical Research Collection, as well as the newly-acquired Menninger Collection on Psychiatry and Psychoanalysis, one of the world's most comprehensive collections of books, journals and archival materials in psychiatry, psychoanalysis and psychology.

Currently, the HAM-TMC Library contains 76,500 square feet of space and holds over 333,000 volumes, including books and journal volumes. Additionally, the Library has subscriptions to over 100 electronic databases and over 8,000 electronic journals. Over 50 public access computers are available to library users for Internet access and research, as well as word processing, database development and preparation of spreadsheets and public presentations through Microsoft® software applications. The Library also offers such classes as Navigating PubMed, Internet for Medical Research, and Navigating Full-Text Journals, in addition to instruction in Basic HTML, NLM Gateway, OVID, PowerPoint and Reference Manager.

Since 1991, the Library has served as the Regional Medical Library for the National Network of Libraries of Medicine, South Central Region, with responsibility for the library needs of health professionals in the five-state region of Arkansas, Louisiana, New Mexico, Oklahoma and Texas. Chosen by the National Library of Medicine, there are only eight Regional Medical Libraries in the nation.

Website: <http://resource.library.tmc.edu/>

UTHSC-H Policy Information for Students

The following excerpts and policy descriptions from The University of Texas Health Science Center at Houston Handbook of Operating Procedures (HOOP) are from selected policies that relate to student life at UTHSC-H. Additional student policies can be found in the HOOP located at http://legal.hsc.uth.tmc.edu/hoop/complete_toc.html#chap6 or linked to the university's Home Page (<https://www.uth.tmc.edu/>).

In an educational community as large as The University of Texas System, formal policies and procedures must exist to facilitate the orderly conduct of affairs. The Regents' Rules and Regulations (<http://www.utsystem.edu/bor/rules.htm>) reflect the general policies and rules set forth by The University of Texas System Board of Regents and apply to all institutions within the UT System. All UTHSC-H policies must reflect the policies outlined in the Regents' Rules and Regulations. The HOOP implements the rules of governance and administrative procedures for UTHSC-H within the guidelines of the policies set forth by the Board of Regents.

STUDENTS ARE CHARGED WITH THE RESPONSIBILITY FOR KNOWLEDGE OF AND COMPLIANCE WITH ALL UTHSC-H POLICIES, REGULATIONS, AND PROCEDURES, INCLUDING, AS APPROPRIATE, POLICIES, REGULATIONS, AND PROCEDURES UNIQUE TO THE INDIVIDUAL SCHOOL IN WHICH THE STUDENT IS ENROLLED.

For additional information on policies specific to individual schools, contact the Student Affairs Office in your school and access the individual school website from the links provided on the UTHSC_H homepage at <http://www.uth.tmc.edu>

Academic Records and Family Educational Rights and Privacy Act (FERPA)

The University of Texas Health Science Center at Houston complies with the Family Educational Rights and Privacy Act of 1974 (FERPA), which protects the privacy of educational records and establishes the rights of students to access their educational records. The full policy can be found online at

http://legal.hsc.uth.tmc.edu/hoop/06/6_08.html

All research papers, thesis, and dissertations authored by degree candidates are available to interested members of the general public upon request.

The full text of FERPA may be located on the Registrar's Office website at <http://registrar.uth.tmc.edu/Registration/FERPA.html>

AIDS, HIV, HBV, and HCV Infection

The Health Science Center works to help safeguard the health and safety of students, employees, patients, and the general public against the contact and spread of infectious diseases. The UTHSC-H is also sensitive to the needs and rights of any of its employees or students who have contracted diseases that might be infectious. In recognition of Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV) as serious public health threats, the UTHSC-H has adopted policy and procedural steps to both prevent the spread of HIV, HBV, and HCV infections and to protect the rights and well-being of those employees or students who may be infected with HIV and HBV. The full policy, which defines terms and addresses general

principles, voluntary counseling and testing, work-related exposure, and educational efforts, can be found online at

http://legal.hsc.uth.tmc.edu/hoop/18/18_07.html

Campus Security

UTHSC-H is committed to a safe and secure learning and working environment. To that end, the university strives to assure that its buildings and contents are secure and that members of the university community are properly identified and are given appropriate access to university facilities and amenities. Campus security policies can be found online at http://legal.hsc.uth.tmc.edu/hoop/01/1_06.html In compliance with the Student Right-to-Know and Crime Awareness and Campus Security Act, UTHSC-H collects specified information on campus crime statistics and makes timely reports to the campus community on crimes considered to be a threat to students and employees. The University of Texas at Houston Police Department provides a link to crime statistics on its website at <http://www.mdanderson.org/utpd/>. Guidance on reporting criminal activity on campus can be found online at

http://legal.hsc.uth.tmc.edu/hoop/18/18_04.html

Conduct and Discipline

All UTHSC-H students are expected and required to obey federal, state, and local laws; comply with the Regents' Rules and Regulations; comply with UTHSC-H policies, rules and regulations; comply with directives issued by administrative officials of UTHSC-H or UT System in the course of their authorized duties; and observe standards of conduct appropriate for an academic institution. Any student who engages in conduct that violates the Regents' Rules and Regulations, UTHSC-H policies, rules and/or regulations or federal, state, or local laws is subject to discipline whether the conduct takes place on or off campus and whether or not civil or criminal penalties are imposed for such conduct. The full student conduct and discipline policy, can be found online at

http://legal.hsc.uth.tmc.edu/hoop/06/6_03.html

Criminal Background Checks - Students

The Health Science Center is committed to providing a safe environment for its students and employees. UTHSC-H obtains criminal background information regarding applicants for security sensitive positions as designated by the university president or designee. Increasingly, a criminal background check is being required by clinical facilities in which students enrolled in clinical programs receive education and training. Furthermore, some licensing boards in Texas require criminal background checks before issuing a license to practice. Individuals who are unable to meet the university's criminal history standards may be denied admission or continued enrollment in the program.

For the purposes of this policy, the university has determined that all students are in security sensitive positions and thus are subject to criminal background checks. A second background check may be required for clinical placement or other purposes at the discretion of the school and at the expense of the student. The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/02/2_12_2.html

Disability Accommodation

The Health Science Center ensures equal educational opportunity for all individuals with disabilities.

If any student applicant has questions about a disability or accommodation, or feels that he or she has been discriminated against on the basis of a disability, he or she should contact the the Student Affairs office at the appropriate school, or the Disability Coordinator in the Office of Human Resources. The Disability Accommodation policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/02/2_18C.html

Equal Educational Opportunity

The Health Science Center strives to maintain an educational environment that is free from impermissible discrimination. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by UTHSC-H or any of its component academic entities on any basis prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, sexual orientation, or disability.

Any student or potential student who has a complaint under this policy should contact the associate dean for student affairs in his or her school, the executive vice president for academic affairs, or the Office of Human Resources. The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/02/2.04_equalopportunity.html Hazing

Hazing

Hazing is prohibited by both state law and by the Regents' Rules and Regulations. The term "hazing" is broadly defined by statute to mean any intentional, knowing, or reckless act, occurring on or off the UTHSC-H property that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at the university. Hazing with or without the consent of the student is prohibited and violations may render both the person inflicting the hazing and the person submitting to the hazing subject to criminal prosecution and student disciplinary action by UTHSC-H.

Immunization and Health Records

All students registering at The University of Texas Health Science Center at Houston (UTHSC-H) are required to furnish an immunization record signed by a health care provider. Certain exemptions are allowed from all immunization requirements. UT Student Health Services will place an immunization "hold" on each student's record at the time of admission if immunizations are incomplete. The hold blocks registration. All immunization holds will be released after proof of immunizations is provided.

Listed below are immunizations required by all UTHSC-H schools, with the exception of the School of Health Information Sciences that only requires only the PPD Skin Test (and Varicella if exposed to human blood/body fluids).

Tetanus/Diphtheria
Measles (Rubeola)
Mumps

General Information

German Measles (Rubella)
PPD (TB) Skin Test
Hepatitis B Series
Varicella (Chickenpox) Series

The Certification of Immunization form posted on the Registrar's website (http://med.uth.tmc.edu/administration/stud_health/immunizationformallschools.May09.pdf) includes the minimum requirement regarding each of the above immunizations as well as table listing the requirements of each of the schools.

Important information about bacterial meningitis can be found on the Registrar's website (<http://registrar.uth.tmc.edu/Registration/bacmeningitis.html>), and the Certification of Immunization form contains a place for acknowledging receipt of this information.

The full policy, which lists required immunizations and procedures for requesting exemptions from required immunizations, can be found online at http://legal.hsc.uth.tmc.edu/hoop/06/6_07.html

See Website: http://legal.hsc.uth.tmc.edu/hoop/06/6_03.html Immunizations and Health Records

Determination of Resident Status

Before an individual may register at The University of Texas Health Science Center at Houston (UTHSC-H) and pay tuition at the rate provided for residents of the State of Texas, the individual must provide required information regarding residency status. The Registrar is the Residency Determination Official for the university. The full policy can be found online at: http://legal.hsc.uth.tmc.edu/hoop/06/6_12.html

Information about the Petition for Resident Tuition and a link to the Residency Questionnaire can be found on the Registrar's Website at: http://registrar.uth.tmc.edu/Services/Student_Forms.html (Scroll down and click on "Residency Policy for Instate Tuition.")

Absences

Observance of a Religious Holy Day: Students who are absent from classes for the observance of a religious holy day may take an examination or complete an assignment scheduled for the religious holy day within a reasonable time before or after the absence, as long as the student informs the instructor of each class to be missed of the planned absence(s) not later than the fifteenth day of the semester. The notification must be in writing and may either be delivered by the student personally to each instructor, with receipt of the notification acknowledged and dated by each instructor, or mailed by certified mail, return receipt requested, to each instructor.

As noted, a student who follows these procedures and is excused from class for a religious holy day may not be penalized, but the instructor may respond appropriately if the student fails to satisfactorily complete the assignment or examination. The full policy can be found at http://legal.hsc.uth.tmc.edu/hoop/02/2_37A.html

Military Obligations: For any academic term that begins after the date a student is released from active military service but not later than the first anniversary of that date, a school shall readmit the student, without requiring reapplication or charging a fee for readmission, if the student is otherwise eligible to register for classes. On readmission of the student under these circumstances, the School shall provide to the student any financial assistance previously

provided by the institution to the student before the student's withdrawal if the student meets current eligibility requirements for the assistance, other than any requirement directly affected by the student's service, such as continuous enrollment or another similar timing requirement; and allow the student the same academic status that the student had before the student's withdrawal, including any course credit awarded to the student by the institution. The university may require reasonable proof from a student of the fact and duration of the student's active military service.

Similarly, if a student enrolled in a school fails to attend classes or engage in other required activities because the student is called to active military service that is of a reasonably brief duration and the student chooses not to withdraw from school, the school shall excuse a student from attending classes or engaging in other required activities, including examinations, in order for the student to participate in active military service to which the student is called, including travel associated with the service. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to complete an assignment or take an examination from which the student is excused within a reasonable time after the absence. An instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination with a reasonable time after the absence.

The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/02/2_65.htm

Sexual Assault

The Health Science Center seeks to provide a campus environment free from inappropriate conduct of a sexual nature including sexual assault. In accordance with this commitment, and in accordance with the requirements of the Higher Education Reauthorization Act of 1992, the UTHSC-H has created a policy specifically to address this important issue. The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/06/6_14.html

Sexual Harassment

The Health Science Center has different procedures for dealing with allegations of sex discrimination and sexual harassment. Any student who feels that he or she has been discriminated against on the basis of his or her sex should use the appropriate grievance process outlined in the online policy. This policy applies to the conduct of all members of the UTHSC-H community, including, but not limited to administrators, faculty, staff, students, residents, fellows and other trainees, volunteers, vendors, consultants, observers, and visitors. The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/02/2_04.html

Substance Abuse - Students

The Health Science Center is committed to maintaining an environment that is free from substance abuse; its primary concern related to substance abuse among students is prevention and treatment. The Health Science Center provides educational programs to inform its community about the physical and psychological problems associated with substance abuse, as well as pertinent state and federal laws. UTHSC-H recognizes that substance abuse is a treatable condition and, as an institution dedicated to health, facilitates the treatment and rehabilitation of this condition. The full policy can be found online at http://legal.hsc.uth.tmc.edu/hoop/18/18_05.html

Student Travel

The Health Science Center supports the educational, research and service activities of its students by sponsoring and reimbursing certain approved travel activities expenditures. The university, however, has special concerns as to how students are asked or permitted to travel on official university business. This policy includes special rules outlined by the The University of Texas System Board of Regents to ensure that students who are asked or authorized to travel are aware of university rules on travel, how to seek and obtain approval for travel, how to be reimbursed for travel expenditures, and safety rules that apply to student travel. The full policy can be found at http://legal.hsc.uth.tmc.edu/hoop/06/6_18.html

Other Important Policies Affecting Students

Other important policies affecting students are included in the HOOP (<http://legal.hsc.uth.tmc.edu/hoop/index.html>); e.g., Chapter 2 University Citizenship and Chapter 18 Safety and Health. Additional student policies are listed below. **Students are expected to read and familiarize themselves with university policies and procedures.**

- 1.18 Employee or Student Organizations (tax-free sales and publication information)
- 2.0 General Standards of Conduct
- 2.02 Alcoholic Beverages
- 2.09 Use of University Facilities
- 6.09 Student Employment Appointments
- 6.10 Financial Aid
- 6.10A Student Loan Collections
- 6.11 Tuition, and Fees Payment, Refunds and Student Debt
- 6.13 Governance
- 6.14 Sexual Assault - Students
- 6.16 Student Services
- 6.18 Student Travel

